



## YEARLY STATUS REPORT - 2020-2021

### Part A

#### Data of the Institution

<b>1.Name of the Institution</b>		DEOLA EDUCATION SOCIETY'S KARMAVEER RAMRAOJI AHER ARTS, SCIENCE AND COMMERCE COLLEGE,DEOLA, DIST. NASHIK
• Name of the Head of the institution		HITENDRA RAMRAO AHER
• Designation		PRINCIPAL
• Does the institution function from its own campus?		Yes
• Phone no./Alternate phone no.		02592228251
• Mobile no		9423255451
• Registered e-mail		deolacollegenaac@gmail.com
• Alternate e-mail		bansodeiqac2020@gmail.com
• Address		At Post: Deola, Tal: Deola, Dist: Nashik
• City/Town		Deola, Nashik
• State/UT		Maharashtra
• Pin Code		423102
<b>2.Institutional status</b>		
• Affiliated /Constituent		Affiliated
• Type of Institution		Co-education
• Location		Rural

• Financial Status	Grants-in aid				
• Name of the Affiliating University	Savitribai Phule Pune University, Pune(M.S)				
• Name of the IQAC Coordinator	Dr.Sanjay .B .Bansode				
• Phone No.	7741093774				
• Alternate phone No.	02592228251				
• Mobile	7741093774				
• IQAC e-mail address	bansodeiqac2020@gmail.com				
• Alternate Email address	deolacollegenaac@gmail.com				
<b>3.Website address (Web link of the AQAR (Previous Academic Year)</b>	<a href="http://deolacollege.com/naac/aqar_19_20.pdf">http://deolacollege.com/naac/aqar_19_20.pdf</a>				
<b>4.Whether Academic Calendar prepared during the year?</b>	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	<a href="http://deolacollege.com/naac/Academic_Calender_2020-21.pdf">http://deolacollege.com/naac/Academic_Calender_2020-21.pdf</a>				
<b>5.Accreditation Details</b>					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B	74	2004	08/01/2004	07/01/2009
Cycle 2	B	2.41	2011	08/01/2011	07/01/2016
Cycle 3	B+	2.64	2020	08/01/2020	07/01/2025
<b>6.Date of Establishment of IQAC</b>			11/09/2004		
<b>7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,</b>					
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
Nil	Nil	Nil	Nil	Nil	
<b>8.Whether composition of IQAC as per latest</b>			Yes		

<b>NAAC guidelines</b>	
<ul style="list-style-type: none"> <li>• Upload latest notification of formation of IQAC</li> </ul>	<a href="#">View File</a>
<b>9.No. of IQAC meetings held during the year</b>	<b>03</b>
<ul style="list-style-type: none"> <li>• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?</li> </ul>	<b>Yes</b>
<ul style="list-style-type: none"> <li>• If No, please upload the minutes of the meeting(s) and Action Taken Report</li> </ul>	No File Uploaded
<b>10.Whether IQAC received funding from any of the funding agency to support its activities during the year?</b>	<b>No</b>
<ul style="list-style-type: none"> <li>• If yes, mention the amount</li> </ul>	
<b>11.Significant contributions made by IQAC during the current year (maximum five bullets)</b>	
1.Organized ICT Workshop on E – Content development for effective teaching.	
2. Teachers are encouraged for career advancement scheme (CAS)	
3.Feedback on revised syllabus are collected and analyzed.	
4. Staff Academy program- lecture series was organized on different subjects	
5.Awareness regarding Covid -19 by distributing masks , Arsenic album tablets, sanitizer and organizing blood donation camp with the help of NCC and NSS Students.	
<b>12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year</b>	

Plan of Action	Achievements/Outcomes
To start the certificate courses and D. Voc. Courses	Four certificate courses started
To organize workshop	Three Workshop was organized
To collect the funds from alumni for development of college	Rs.370491 amount collected from alumni
To organize various awareness program for society	Environment awareness, Blood donation camp, Pulse Polio Abhiyan. Distribution of mask , Arsenic album tablet and sanitizer etc. was organized
Staff academy	lecture series was organized
13.Whether the AQAR was placed before statutory body?	Yes
<ul style="list-style-type: none"> <li>Name of the statutory body</li> </ul>	
Name	Date of meeting(s)
College Development Committee	30/09/2021
14.Whether institutional data submitted to AISHE	
Year	Date of Submission
2020-21	10/01/2022

## Extended Profile

### 1.Programme

1.1 319

Number of courses offered by the institution across all programs during the year

File Description	Documents
Data Template	<a href="#">View File</a>

### 2.Student

2.1

1446

Number of students during the year

File Description	Documents
Institutional Data in Prescribed Format	<a href="#">View File</a>

2.2

1198

Number of seats earmarked for reserved category as per GOI/ State  
Govt. rule during the year

File Description	Documents
Data Template	<a href="#">View File</a>

2.3

333

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	<a href="#">View File</a>

### 3.Academic

3.1

27

Number of full time teachers during the year

File Description	Documents
Data Template	No File Uploaded

3.2

39

Number of sanctioned posts during the year

## Extended Profile

### 1.Programme

1.1	319
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	<a href="#">View File</a>

### 2.Student

2.1	1446
Number of students during the year	

File Description	Documents
Institutional Data in Prescribed Format	<a href="#">View File</a>

2.2	1198
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	

File Description	Documents
Data Template	<a href="#">View File</a>

2.3	333
Number of outgoing/ final year students during the year	

File Description	Documents
Data Template	<a href="#">View File</a>

### 3.Academic

3.1	27
Number of full time teachers during the year	

File Description	Documents
Data Template	No File Uploaded

3.2	39
Number of sanctioned posts during the year	
File Description	Documents
Data Template	<a href="#">View File</a>
<b>4.Institution</b>	
4.1	19
Total number of Classrooms and Seminar halls	
4.2	12.98413
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	69
Total number of computers on campus for academic purposes	

## Part B

### CURRICULAR ASPECTS

#### 1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The institution implements various plans for effective curriculum delivery through a well-planned and documented process. The IQAC prepares the academic calendar. The faculty members are briefed on the academic activities of the college on the first meeting of the commencement of every academic year. The Head of the departments arranges departmental meetings to distribute and assign the workload. Faculty members prepare teaching plan. Each teacher is provided with an academic diary containing timetable, workload, Annual/Semester teaching plan, actual teaching units, daily teaching plan, and academic and administrative committee responsibilities. The academic diary is monitored by the concerned Head and the Principal. For the effective transmission and delivery of curricula, departments integrate classroom teaching with various ICT tools, laboratory practicals, field projects, student seminars, tutorials, question papers solving, field survey etc. For the upgradation of subject-related knowledge, college organizes seminars, conferences, and workshops. The college

provides 100 Mbps internet connectivity in the campus with Wi-Fi facility to the students and the teachers for effective teaching-learning. At the end of academic year, IQAC collects feedback on curricula from all the stakeholders, it is then analyzed and analysis report is communicated to the concerned departments. According to suggestion necessary action is taken for the development of the institution.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
Link for Additional information	<a href="http://www.deolacollege.com/academic.php?id=6">http://www.deolacollege.com/academic.php?id=6</a>

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Institute adheres to the syllabus prescribed by the Savitribai Phule Pune University, Pune. The curricular activities are guided in the academic calendar, prepared by the IQAC, as a master plan for the year. Institute follows the guidelines to carry out a continuous internal evaluation system. Prospectus is made available at the time of admission. University website, college website and in prospectus the rules and regulations about the examinations and evaluation process are given. Class time table and Lesson plans are prepared according to the academic calendar and Internal Evaluation strategies like tests, assignments, projects, quiz, presentations, group discussion, seminars etc are carried out.

Examination department prepared a scheduled and the same is circulated to students and staff. Assignments are given to the students for each subject. It takes into account the individual student's progression and improvement about the performance. Institute is taking efforts for improving the quality of the students by the continuous internal evaluation.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
Link for Additional information	<a href="http://www.deolacollege.com/exam/Continuous Internal Evaluation.pdf">http://www.deolacollege.com/exam/Continuous Internal Evaluation.pdf</a>

**1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year.**  
**Academic council/BoS of Affiliating University**  
**Setting of question papers for UG/PG programs**  
**Design and Development of Curriculum for Add on/ certificate/ Diploma Courses**  
**Assessment /evaluation process of the affiliating University**

**B. Any 3 of the above**

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

## 1.2 - Academic Flexibility

**1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented**

**1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented**

04

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	<a href="#">View File</a>
Institutional data in prescribed format (Data Template)	<a href="#">View File</a>

**1.2.2 - Number of Add on /Certificate programs offered during the year**

**1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)**

04

File Description	Documents
Any additional information	<a href="#">View File</a>
Brochure or any other document relating to Add on /Certificate programs	<a href="#">View File</a>
List of Add on /Certificate programs (Data Template )	<a href="#">View File</a>

### 1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

122

File Description	Documents
Any additional information	<a href="#">View File</a>
Details of the students enrolled in Subjects related to certificate/Add-on programs	<a href="#">View File</a>

## 1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Institution is affiliated to Savitribai Phule Pune University. Curriculum is designed by SPPU which included various topics/chapters covering cross cutting issues relevant to Gender, Environment and Sustainability, Human Values and Professional Ethics.

Following courses of SPPU curricula that promote the Professional Ethics, Gender, Human Values concerns among students.

Sr. no

Class

Subject

Description

1

F.Y. B.Com

Consumer Protection

Professional Ethics

2

F.Y. B.Com

Business Ethics

Professional Ethics

3

S.Y. B.Com

Corporate Accounting

Professional Ethics,

Human Values, Gender.

4

S.Y. B.Com

Business Management

Professional Ethics,

Human Values, Gender.

5

S.Y. B.Com

Marketing management

Professional Ethics,

Human Values,

6

T.Y. B.Com

**Business Administration**

**Ethics and advertising**

7

**T.Y. B.Com**

**Marketing functions**

**Ethics and advertising**

8

**F.Y. B. A.**

**Democracy, Elections and Governance**

**Gender, Human Values,**

9

**F.Y. B. A.**

**Introduction to Indian Constitution**

**Gender, Human Values, Environment and Sustainability**

10

**S.Y. B. A.**

**Environmental studies**

**Environment and Sustainability**

11

1.

**Human rights**

**Human Values**

12

**S.Y. B. Sc.**

**Environmental studies**

**Human Values,**

**Environment and Sustainability**

File Description	Documents
Any additional information	<a href="#">View File</a>
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	<a href="#">View File</a>

### 1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

**05**

File Description	Documents
Any additional information	<b>No File Uploaded</b>
Programme / Curriculum/ Syllabus of the courses	<a href="#">View File</a>
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	<a href="#">View File</a>
MoU's with relevant organizations for these courses, if any	<b>No File Uploaded</b>
Institutional Data in Prescribed Format	<a href="#">View File</a>

### 1.3.3 - Number of students undertaking project work/field work/ internships

**484**

File Description	Documents
Any additional information	<a href="#">View File</a>
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	<a href="#">View File</a>

## 1.4 - Feedback System

**1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders**  
Students  
Teachers  
Employers  
Alumni

A. All of the above

File Description	Documents
URL for stakeholder feedback report	<a href="http://deolacollege.com/feedback/feedback_system_and_action_taken_2020-21.pdf">http://deolacollege.com/feedback/feedback_system_and_action_taken_2020-21.pdf</a>
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	<a href="#">View File</a>
Any additional information	No File Uploaded

**1.4.2 - Feedback process of the Institution may be classified as follows**

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	<a href="#">View File</a>
URL for feedback report	<a href="http://deolacollege.com/feedback/feedback_system_and_action_taken_2020-21.pdf">http://deolacollege.com/feedback/feedback_system_and_action_taken_2020-21.pdf</a>

## TEACHING-LEARNING AND EVALUATION

### 2.1 - Student Enrollment and Profile

**2.1.1 - Enrolment Number Number of students admitted during the year**

**2.1.1.1 - Number of students admitted during the year**

1446

File Description	Documents
Any additional information	<a href="#">View File</a>
Institutional data in prescribed format	<a href="#">View File</a>

**2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)**

**2.1.2.1 - Number of actual students admitted from the reserved categories during the year**

1198

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of seats filled against seats reserved (Data Template)	<a href="#">View File</a>

## 2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The Remedial classes are being conducted during the academic year , for F.Y.B.Sc, F.Y.B.A and F.Y.B.Com students to improve their academic performance.

At the beginning online MCQ test of 50 marks was arranged through Google form for the subjects Physics, Mathematics, English and Accountancy. Students who scored less than or equal to 50 % score considered as a slow learners and who scored greater than or equal to 70 % considered as advanced learners.

For example- In Mathematics 40 students were participated, 11 students scored less than or equal to 50 % considered as slow learners and 4 students scored more than or equal to 70 % considered as advanced learners. Activities conducted for Slow Learners such as online lectures, Counseling - special hints and techniques, previous question paper solving, assignment solving, personal attention. Activities conducted for advanced learners such as advanced assignments, encouraging to participate in various symposiums like online Quiz, Poster Presentation, Inter Institution Competition, Madhava Mathematics Competition, webinar

etc.

Finally online examination for slow learners was arranged through Google form. Through the result of examination improvement of the students in subject knowledge was observed.

File Description	Documents
Paste link for additional information	<a href="http://www.deolacollege.com/2_2_1_remedial_courses.pdf">http://www.deolacollege.com/2_2_1_remedial_courses.pdf</a>
Upload any additional information	<a href="#">View File</a>

### 2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
1446	27

File Description	Documents
Any additional information	<a href="#">View File</a>

## 2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Institute conducts various activities and events every year which involve experimental learning, participative learning and problem solving methodologies. They are as follows:

### Experimental Learning:

- Science practical helps to understand various scientific concepts and encourage students for learning.
- Arts, Science and Commerce students have to undertake project work which helps experimental learning, participative learning.
- Mask making activity and mass distributed by the students to the people of nearby area during Covid-19 pandemic period.
- Humanities department and Science Association organized activities like Quiz competition, Poetry Recitation, Vachan Prerana Din, Marathi Bhasha Gaurav Din, and Hindi Din etc.

### Participative Learning:

- Under the CBCS, students has to be practiced through Assignments, Seminars, Test tutorials, Review writing, open book test etc. in which active participation of students is required. It provides opportunities to the students in organization and participation in various academic programmes which build-up the self-confidence.
- The students of Environmental Science and Commerce carried out project work.
- Problem solving sessions are regularly arranged, excluding of the regular classes.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Link for additional information	<a href="http://www.deolacollege.com/Participative_and_Experimental_learning.pdf">http://www.deolacollege.com/Participative_and_Experimental_learning.pdf</a>

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The Institute follows ICT enabled teaching. Subsequent efforts are taken by the institute to provide e-learning atmosphere. In addition to chalk and talk method of teaching, the faculty members are using the ICT enabled learning tools. As a result, teachers are using modern technology with traditional mode of teaching to engage students for effective learning. Online classes are arranged through Zoom, Google Meet, Google Classroom. Students are encouraged to do online courses through MOOC Platform. Teacher prepares online quiz for students with the help of Google forms. Students are counseled with the help of Zoom and Google meet applications. Recorded video lectures, e-notes, and web links are made available to students for long term learning. Wi-Fi Campus, Educational CD's, PPT' has been used for the online teaching.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	<a href="#">View File</a>

### 2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year )

#### 2.3.3.1 - Number of mentors

26

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	<a href="#">View File</a>
Circulars pertaining to assigning mentors to mentees	<a href="#">View File</a>
Mentor/mentee ratio	<a href="#">View File</a>

### 2.4 - Teacher Profile and Quality

#### 2.4.1 - Number of full time teachers against sanctioned posts during the year

27

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
List of the faculty members authenticated by the Head of HEI	<a href="#">View File</a>

#### 2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

##### 2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

11

File Description	Documents
Any additional information	<a href="#">View File</a>
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	<a href="#">View File</a>

### 2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

#### 2.4.3.1 - Total experience of full-time teachers

20

File Description	Documents
Any additional information	<a href="#">View File</a>
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	<a href="#">View File</a>

## 2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Students are briefed through opening addresses by the Principal about internal assessment, question paper patterns and university examinations. Unit tests are conducted at the end of each unit. The university norms relating to course-wise examination pattern are communicated to the students through the college prospectus. The university circulars in this regard are circulated to the faculty members time to time and are also displayed on the notice boards. Evaluation methods and examination schedules are made available on the college website. An examination committee is constituted every year to coordinate the internal and external examination activities. Examination committee communicates to the students, teachers and administrative staff regarding examinations. Internal examination schedule is displayed on notice board in advance. Semester wise internal examinations are held. The subject teacher briefs the students in the classroom about their attendance and performance in the internal examinations. It is a practice of the college to show internal examination answer books after evaluation to the students in the class for self-

evaluation. Students interact with the teacher to resolve grievances regarding the assessment. Due to covid-19 situation the internal examination were held online and offline mode.

File Description	Documents
Any additional information	<a href="#">View File</a>
Link for additional information	<a href="http://deolacollege.com/">http://deolacollege.com/</a>

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The institute has formed the grievance committee for solving the problems of students regarding examination. There is complete transparency in the internal assessment. At the beginning of the semester, faculty members inform the students about the various components in the assessment process during the semester. The internal assessment test schedules are prepared as per the university and communicated to the students well in advance. Any grievance related to the hall ticket like printing of wrong name or wrong subjects is addressed by the examination grievance committee.

The answer papers of the students are distributed to them for the verification. If any grievance, it is redressed immediately. The marks obtained by the students in internal assessment tests are displayed on the department notice board. The marks obtained by the students in internal assessment are uploaded periodically on the university web portal .

File Description	Documents
Any additional information	<a href="#">View File</a>
Link for additional information	<a href="http://deolacollege.com/exam/c_b_converted.pdf">http://deolacollege.com/exam/c_b_converted.pdf</a>

## 2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

**Program outcomes:**

1. Community engagement and global understanding, Critical thinking, Communication skills, ethical values.

2.Application of basic skills necessary for analysis of programs in Commerce and Economics.

3.Demonstration and understanding of the local and the global contexts in which Science is practiced, addressing current issues like Climate Change, Sustainable Energy etc

4.It provides support: Academic, Financial, Infrastructural to ensure the attainment of the Program outcomes like 'Capability of Independent learning, sense of civic responsibility, Environmental consciousness, Soft Skills and Life Skills, Leadership qualities and Teamwork, Quest for Excellence and Physical and Emotional Health'.

5.The IQAC ensures that all departments set targets at the beginning of the term .The members of every department have to submit syllabus completion reports to their respective Heads.

#### Course Outcomes :

1.The course outcomes are achieved through systematic and extensive teaching by well qualified staff members.

2.Remedial teaching is a regular feature, which is offered to the students in order to improve upon their academic performance.

3.Adequate ICT facilities are made available to the students to help them keep pace with global knowledge.

4.Continuous Internal Evaluation is part of the teaching-learning process.

5.The term end and Semester examination results are quite satisfactory. The result analysis reflects the excellent performance of the students.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional information	<a href="http://deolacollege.com/prog_outcomes.pdf">http://deolacollege.com/prog_outcomes.pdf</a>
Upload COs for all Programmes (exemplars from Glossary)	<a href="#">View File</a>

## 2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The process for the evaluation of the students in different subjects is followed as per the norms of the University. Institution promotes to the teachers to organize workshops and to participate in the seminars and conferences. Moreover, they are promoted to present and publish research papers to achieve COs and POs successfully.

Internal assessment is the requirement for the fulfillment of the COs and POs. There is an internal college examination committee that deals with the effective implementation of the evaluation reforms regarding the attainment of course outcomes and programme outcomes. The committee initiates a few steps such as Unit Tests, Field Survey, Study Tours, Practical Work, Seminars etc. Besides, institute also tries to attain the COs and POs by conducting the activities such as cultural activities, N.S.S. Activities, Career Counseling, Personality Development Program, and Communication Skills, Various collegiate and inter-collegiate competitions, organizations of Scholarly Lectures, Health Awareness Programs, Life Skills Development Program etc. In addition to this, students are promoted for the creativity in Literature in the form of writing Articles, Poems and Essays etc. for the college Annual Magazine (Bandhilki). This magazine is selected and rewarded for first prize by the University. The institution has introduced Career Oriented Courses to attain the COs and POs. POs and PSOs are available in the Institute website.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional information	<a href="http://deolacollege.com/activites.php?id=11">http://deolacollege.com/activites.php?id=11</a>

## 2.6.3 - Pass percentage of Students during the year

### 2.6.3.1 - Total number of final year students who passed the university examination during the year

333

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Paste link for the annual report	<a href="http://www.deolacollege.com/annual_report/annual_report_2020-21.pdf">http://www.deolacollege.com/annual_report/annual_report_2020-21.pdf</a>

## 2.7 - Student Satisfaction Survey

**2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)**

[http://deolacollege.com/naac/stud\\_satisfaction\\_survey.xlsx](http://deolacollege.com/naac/stud_satisfaction_survey.xlsx)

## RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 - Resource Mobilization for Research

**3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)**

**3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)**

00

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	<a href="#">View File</a>

**3.1.2 - Number of teachers recognized as research guides (latest completed academic year)**

**3.1.2.1 - Number of teachers recognized as research guides**

02

File Description	Documents
Any additional information	<a href="#">View File</a>
Institutional data in prescribed format	<a href="#">View File</a>

### 3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

#### 3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

00

File Description	Documents
List of research projects and funding details (Data Template)	<a href="#">View File</a>
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

### 3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

For creating and transfer of knowledge several activities has been conducted such as 1.Workshop on E-content development for effective teaching 2.Workshop on Fire Safety 3.Seminar on Union Budget 2021.Three days workshop was organized under the faculty development programme from 24 June to 26 June 2020 during this programme the lectures was conducted on Moodle Learning Management System (LMS), Google Classroom, Google forms and certificate preparation.

Three days workshop was organized in association with the Institute of Fire and Safety Management Chandwad dated on 01/02/2021 to 03/02/2021. During the workshop theoretical as well as practical demonstrations are carried out for general safety, emergency preparedness planning, basic fire fighting, first aid and disaster management, occupational safety and health.

The Economics board of Karmaveer Ramraoji Aher Arts, Science and

Commerce College Deola had organized a Seminar entitled "Union Budget 2021" on 6/02/2021. Impact of budget on society is discussed during the workshop.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="http://deolacollege.com/activites.php?id=13">http://deolacollege.com/activites.php?id=13</a>

### 3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

#### 3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

03

File Description	Documents
Report of the event	<a href="#">View File</a>
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	<a href="#">View File</a>

### 3.3 - Research Publications and Awards

#### 3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

##### 3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

00

File Description	Documents
URL to the research page on HEI website	<a href="http://deolacollege.com/research.php?id=6">http://deolacollege.com/research.php?id=6</a>
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

#### 3.3.2 - Number of research papers per teachers in the Journals notified on UGC website

during the year

### 3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

13

File Description	Documents
Any additional information	<a href="#">View File</a>
List of research papers by title, author, department, name and year of publication (Data Template)	<a href="#">View File</a>

### 3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

#### 3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

04

File Description	Documents
Any additional information	<a href="#">View File</a>
List books and chapters edited volumes/ books published (Data Template)	<a href="#">View File</a>

### 3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

NSS, NCC students made 6930 masks and distributed to nearby area for awareness and protection against Covid-19 pandemic situation. Volunteers distributed Arsenic album 30 tablets in Deola city and nearby area. Institution organized blood donation camps and collected 158 blood bags. On environment day and tree plantation pakhawada, college students planted 111 seedlings. Institute supplied 450 seedlings to NSS volunteers for plantation to create awareness about environment conservation. Cleanliness program was organized by NSS and NCC department to clean college campus and funeral place of Deola. NSS volunteers contributed for pulse polio abhiyan. During Special camp of National Service Scheme (NSS) volunteers repaired 2 km village road and "Vanarai Bandhara" by using 3000 sand bags.

On the occasion Marathi Bhasha Pandharvada, institution organized

different competitions like Essay writing, Oratory competition, Reading, singing competitions and Wallpaper contest.

File Description	Documents
Paste link for additional information	<a href="http://deolacollege.com/activites.php?id=11">http://deolacollege.com/activites.php?id=11</a>
Upload any additional information	<a href="#">View File</a>

### 3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

#### 3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

00

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	<a href="#">View File</a>
e-copy of the award letters	No File Uploaded

### 3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., ( including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs ) during the year

#### 3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

34

File Description	Documents
Reports of the event organized	<a href="#">View File</a>
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	<a href="#">View File</a>

### 3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

**3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year**

450

File Description	Documents
Report of the event	<a href="#">View File</a>
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	<a href="#">View File</a>

### 3.5 - Collaboration

**3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year**

**3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year**

00

File Description	Documents
e-copies of related Document	No File Uploaded
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	<a href="#">View File</a>

### 3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

#### 3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

07

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	<a href="#">View File</a>
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	<a href="#">View File</a>

## INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Physical facilities are adequately available in the institute. The infrastructural facilities such as classrooms, laboratories, library, furniture, educational equipments and other facilities like drinking water, sanitation etc. are availed by the Management. The available infrastructure fulfils adequate norms like healthy, comfortable and conducive educational environment.

The institution has spread over an area 06.19 acres with sufficient play ground, seminar hall, cycle stand and 18 spacious comfortable classrooms which are suitable for conducting tutorials, seminars and counseling as well as for effective communication between teacher and students. Institute has well spacious and fully equipped seminar hall for various functions, seminars, to conduct expert lectures, curricular, extra-curricular and other activities. Institution has one administrative office, computer centre, language lab. In institution there are various departments like, Life Long Learning and Extension, Student Development Board, Agricultural guidance unit, N.S.S, N.C.C. ,Competitive Examination Cell and Department of extra mural activity.

Institution has well computational equipment and facilities such as projector, internet connectivity, well equipped science laboratories are available to carry the science practical experiments.

The college has a well furnished library, having 1100 sq. ft. area which has adequate number of books, periodicals and newspapers. In addition some of the departments have separate departmental library.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="http://deolacollege.com/content1.php?id=39">http://deolacollege.com/content1.php?id=39</a>

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The Institution has 200 m running track , Gym, Indoor & outdoor sports facility and cultural association.

Sr. No.

Facility

Area

Year of Establishment

Equipments

User rate

1

Wrestling

400 sq ft

1978

4 costum mats, 43 mat cover

Nil

(Due to Covid-19)

2

Judo

400 sq ft

1999

3 Dress

3

Boxing

400 sq ft

2000

4 Glows

4

Chess

400 sq ft

1978

4 Sets

5

Table Tennis

400 sq ft

1978

1 Table

1

Running Track

200 meter

2019

-----

2

Kabbadi

1ground (13x10M)

1978

-----

3

Ball Badminton

2grounds (12x24M)

1990

2 Net , 36 Ball

Nil

(Due to Covid-19)

4

Archery

2005

3 Bow, Stand -1,Butteres 1,Arow -25

5

Athletics

1980

-----

6

Cricket

1978

12 Balls,3 Bats

7

Mallkhamb

1978

2 Poles

8

Shooting

2012

Rifle -4,Pistol -10

9

Foot Ball

2010

10

Cross Country

1980

River , Road,

11

Kho-kho

1978

12

Well equipped multipurpose gym

440 square feet

2011

Hacksquat machine -2,Deadlift machine -3,12 Station multi Gym  
-1,Weight training Seat Bench multi- purpose -5, Exercise cycle  
-6,Motorised Treadmill.

13

Gymnastic

porch

2013

Parallel Bar, Horizontal Bar, Roman Ring

1

Yoga and Meditation Training

Online mode

2015

46

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="http://deolacollege.com/content1.php?id=39">http://deolacollege.com/content1.php?id=39</a>

#### 4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

09

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="http://deolacollege.com/content1.php?id=39">http://deolacollege.com/content1.php?id=39</a>
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	<a href="#">View File</a>

#### 4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

##### 4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

2.13

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	<a href="#">View File</a>
Upload Details of budget allocation, excluding salary during the year (Data Template)	<a href="#">View File</a>

## 4.2 - Library as a Learning Resource

### 4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Description of library with,

- Name of ILMS software—Vriddhi Software
- Nature of automation --- partially
- Version --- VRIDDHI Vervb2.1
- Year of Automation- 2012

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional Information	<a href="http://deolacollege.com/naac1.php?id=6">http://deolacollege.com/naac1.php?id=6</a>

### 4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	<a href="#">View File</a>

### 4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

#### 4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

0.94451

File Description	Documents
Any additional information	<a href="#">View File</a>
Audited statements of accounts	<a href="#">View File</a>
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	<a href="#">View File</a>

#### 4.2.4 - Number per day usage of library by teachers and students ( foot falls and login data for online access) (Data for the latest completed academic year)

##### 4.2.4.1 - Number of teachers and students using library per day over last one year

00

File Description	Documents
Any additional information	<a href="#">View File</a>
Details of library usage by teachers and students	No File Uploaded

#### 4.3 - IT Infrastructure

##### 4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

In the institution there are 69 computers, which are connected to leased line internet having speed of 100 MBPS. The college uses Vridhhi software for online admission. IT Maintenance: Provision is made in the budget for annual maintenance. Contract is made for annual maintenance of the hardware and Vridhhi Software.

##### Updating of IT facilities

The institution has 69 computers, in this 36 computer systems connected with internet connection for laboratory purpose, 22 computers connected with Wi-Fi in computer lab and 10 computers connected in office for administration purpose. The seminar hall is also consisting a 01 computer with internet and LCD projector facility. College has purchased VRIDDHI Software for office and library respectively. Admission process, accounting and examination related works as well as routine activities like fee receipt, Bonafide certificate, transfer certificate etc. are performed using this software. The said software is updated regularly. The computer system is protected with NPAV net protector antivirus. College website is also updated regularly.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="http://deolacollege.com/naac1.php?id=6">http://deolacollege.com/naac1.php?id=6</a>

#### 4.3.2 - Number of Computers

69

File Description	Documents
Upload any additional information	<a href="#">View File</a>
List of Computers	<a href="#">View File</a>

#### 4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	<a href="#">View File</a>
Details of available bandwidth of internet connection in the Institution	<a href="#">View File</a>

#### 4.4 - Maintenance of Campus Infrastructure

##### 4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

##### 4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

00

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts	<a href="#">View File</a>
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	<a href="#">View File</a>

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The institution has proper system and procedures for the maintenance, upkeep and utilization of physical facilities and academic support facilities. The institution makes provision for its annual budget for the maintenance. The proper allocation of the funding received from the UGC and BOD SPPU, Pune is made. The needs for maintenance and upkeep of the classrooms, seminar rooms and faculty rooms etc. are given by the respective departments and necessary actions are taken. Annual maintenance contracts are signed for the maintenance of computer hardware, software, LCD projectors, printers. Furniture including benches, desks, tables, cupboards and chairs are repaired or replaced as per requirement. Fire safety equipments are installed in every department which annually refilled. Equipment and electronic instruments in the laboratories are calibrated as per need. Computer lab has been maintained. Refrigerators in the science laboratories are used for storage of chemicals. The college has installed two Generators with 15.09KW capacities through which electricity back up is given. The institution ensures voltage stability through U.P.S./Inverter in order to protect sensitive ICT facilities. 01 tube well and 04 storage tanks are available in the premises for water supply. Water purifiers have been installed

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="http://deolacollege.com/content1.php?id=39">http://deolacollege.com/content1.php?id=39</a>

## STUDENT SUPPORT AND PROGRESSION

### 5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

559

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	<a href="#">View File</a>

### 5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

#### 5.1.2.1 - Total number of students benefitted by scholarships, free ships, etc provided by the institution / non- government agencies during the year

03

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	<a href="#">View File</a>

### 5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

#### A. All of the above

File Description	Documents
Link to Institutional website	<a href="https://deolacollege.com/naac/5_1_3_Details_Building_and_Skill_Programme.pdf">https://deolacollege.com/naac/5_1_3_Details_Building_and_Skill_Programme.pdf</a>
Any additional information	<a href="#">View File</a>
Details of capability building and skills enhancement initiatives (Data Template)	<a href="#">View File</a>

#### 5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

190

##### 5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

190

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	<a href="#">View File</a>

**5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees**

**A. All of the above**

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

#### 5.2 - Student Progression

##### 5.2.1 - Number of placement of outgoing students during the year

##### 5.2.1.1 - Number of outgoing students placed during the year

12

File Description	Documents
Self-attested list of students placed	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Details of student placement during the year (Data Template)	<a href="#">View File</a>

### 5.2.2 - Number of students progressing to higher education during the year

#### 5.2.2.1 - Number of outgoing student progression to higher education

85

File Description	Documents
Upload supporting data for student/alumni	<a href="#">View File</a>
Any additional information	No File Uploaded
Details of student progression to higher education	<a href="#">View File</a>

### 5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

#### 5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

02

File Description	Documents
Upload supporting data for the same	<a href="#">View File</a>
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	<a href="#">View File</a>

### 5.3 - Student Participation and Activities

### 5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

#### 5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

00

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	<a href="#">View File</a>

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms )

The Student Council is a representative structure through which students can be involved in the various activities of the institution. The Student Council works with college management, staff and parents for solving issues related to academics, administration and facilities provided by the institution. Institution constitutes the student council as per the norms and directives laid by the Affiliating University, Maharashtra University Act 2016.

The meeting of the students' council is held twice in a year. It helps in the planning of academic, co-curricular and extra-curricular activities to be conducted throughout the year. Issues related to academics, library, infrastructure, sports etc. are discussed and resolved. Students and their representatives are involved in curricular activities like organization of educational tours, field visits, village surveys, project work, dissertation reports and exhibitions etc. The co-curricular and extra-curricular activities like girls' personality development program, seminars, conferences, workshops, sport events, extra mural activities, campus recruitments, annual social gathering various awareness rallies etc. are held through the active involvement of

students. Success of extension activities like blood donation camp, cleanliness campaign, tree plantation, continuous contour trenches, soil and water testing, popularization of non-conventional energy resources are due to the active participation of students. Institution ensures active participation of students in the various academic and administrative bodies/committees. Due to the pandemic situation of Covid-19 there is no instruction for the selection of student's council during the academic year.

File Description	Documents
Paste link for additional information	<a href="https://deolacollege.com/naac/stud_council.pdf">https://deolacollege.com/naac/stud_council.pdf</a>
Upload any additional information	<a href="#">View File</a>

### 5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

#### 5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

04

File Description	Documents
Report of the event	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	<a href="#">View File</a>

### 5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The Alumni Association (Reg.No.Maharashtra/8248/2003/Nasik Dated 26/08/2003) which provides a forum for alumni to maintain and develop their links with the College. Its mission is to support and promote the interest of alumni and college community by enabling alumni to strengthen the bonds between past and present

students, by creating personal links with alumni, providing services and by fostering emotional connection among them and the college.

The alumni meets are organized every year for holistic development of the students. Alumni plays an important role in the development of reliability and trust of the institute by generating invaluable word-of-mouth marketing among the social and professional networks, which has been reflected through gradually increase in the recruitment. It works with a core objective of reunion. There is an alumni representative who has been nominated in College Development Committee.

In the academic year 2020-21, all the teachers and students of alumni in the college were appealed to collect maximum funds for alumni. Accordingly, all the teachers and officials of alumni have contributed almost Rupees 370491/- as much money has been collected from alumni. All This funds can be to utilize in different kinds of facilities for the students such as drinking water, scholarships, tree plantation, seating arrangement in the college campus and classrooms.

This year, the first ranker's students in the Second Year (B.A/B.Com./B.Sc) Examination were given Haji Rafique Mirza Merit Scholarship of Rs.3100/-

File Description	Documents
Paste link for additional information	<a href="https://deolacollege.com/naac/alumni_report_20_21.pdf">https://deolacollege.com/naac/alumni_report_20_21.pdf</a>
Upload any additional information	<a href="#">View File</a>

#### 5.4.2 - Alumni contribution during the year C. 3 Lakhs - 4Lakhs (INR in Lakhs)

File Description	Documents
Upload any additional information	<a href="#">View File</a>

## GOVERNANCE, LEADERSHIP AND MANAGEMENT

### 6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of

the institution

The motto of the institute is "Bhaujan Hitaya Bhaujan Sukhaya", it means to create welfare and happiness for the masses. The Internal Quality Assurance Committee of the college has a crucial share in all academic, non-academic and managerial strategies of the college. Various committees are formed in the college to look after different types of activities during the year 2020-21. Representatives of the management, Principal, eminent personalities, faculty members, staff members, students, and alumni are part of the committees. The college administration is decentralized through head of the departments, faculty members, office superintendent, Committee chairman, members and office staff etc. IQAC meetings were arranged and plans were designed to organize and conduct curricular, co-curricular and extracurricular activities which are implemented after the approval of the concerned authorities. While preparing plans, views of the stakeholders are also taken into consideration.

Management and Principal are working strictly according to principles, vision and mission of institute.

File Description	Documents
Paste link for additional information	<a href="http://deolacollege.com/Organograph.pdf">http://deolacollege.com/Organograph.pdf</a>
Upload any additional information	<a href="#">View File</a>

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The institute has a well established participative management which has decentralized activities related to teaching learning, evaluation and administration. There is a proper distribution of work among all functionaries. Decentralization is having a major impact on policy, planning and management. It is a means of improving the good organization of education system and the quality of educational service.

#### Case Study:

**Examination Committee:-**The college has examination committee which Includes CEO, three members from Arts, science and commerce stream and one member from the administrative staff. The committee conducts meetings frequently throughout the year. In each semester the committee prepares the time table for the semester

examinations and allotment of the work to the supervisors. The office staff manages the printing and distribution of Hall Tickets. Once the exam is over, CAP is arranged for term end examination. Result is prepared by the committee. The office staff prints and distributes the mark sheets. A good communication is between teaching and non teaching staff which creates healthy environment in the college campus.

File Description	Documents
Paste link for additional information	<a href="http://deolacollege.com/Organograph.pdf">http://deolacollege.com/Organograph.pdf</a>
Upload any additional information	<a href="#">View File</a>

## 6.2 - Strategy Development and Deployment

### 6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The Institution has strategic plan to improve the strength and quality of students through higher education.

#### Activity: Examination and evaluation

With the introduction of CBCS (Credit Based Choice System) at UG and PG level, there is continuous evaluation for all the courses. The college prepares an academic calendar in line with the University Academic Calendar which mentions the schedule of Internal, External examination and assessment. As per the University regulation, Examination officer has been appointed for control the concern exam activities in the institute. The examination committee makes awareness among the students regarding the rules and regulations of university examination.

The internal evaluation consists of internal tests, tutorials, assignments, projects, term papers etc. The external evaluation is in the form of practical tests and written papers. Some of the strategies are adopted by the college for effective evaluation. In case of any grievances related to the assessment, students are given full accessibility to the assessed papers, projects, assignments etc. Students have the facility to apply for revaluation of their answer scripts of semester end examinations and annual examination by paying the prescribed fees. Student can also get a photocopy of the assessed answer books after the declaration of the results. In order to prevent malpractices during examination, the college has formed Internal Squad Committee.

File Description	Documents
Strategic Plan and deployment documents on the website	<a href="#">View File</a>
Paste link for additional information	<a href="http://deolacollege.com/exam.php?id=1">http://deolacollege.com/exam.php?id=1</a>
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The institute is govern by Deola education society and permanently affiliated to Savitribai Phule Pune University, Pune. The function of institutional body is effective and efficient as per rules and regulation laid by UGC and Government of Maharashtra.

The institute prepares academic calendar at the beginning of academic year. Head of the institution leads for academic growth, quality education and research activities in the institute. Various committees are formed by him for perfect and smooth working of various activities in the institute. The Principal arrange meeting with the faculty members for discussion and implementation of the plans and policies of Institution. Principal encourages enhancing the research activities for the faculties and use of infrastructure for the research work. In the institute, IQAC, Competitive exam cell, Anti-ragging cell, Grievance committee, Right to Information cell etc. are working for the student welfare and enrichment of quality education.

Service rules and recruitment:

Teaching staff, non teaching staff as well as temporary posts are filled according to the rules set by Government of Maharashtra .

Grievance Redressal Mechanism

Institution has complaint and suggestion box. At regular interval the box is opened under the observation of Principal and concern committee members. The aggrieved student informed about the measures taken by the institute.

File Description	Documents
Paste link for additional information	<a href="http://deolacollege.com/exam/c_b_converted.pdf">http://deolacollege.com/exam/c_b_converted.pdf</a>
Link to Organogram of the institution webpage	<a href="http://deolacollege.com/Organograph.pdf">http://deolacollege.com/Organograph.pdf</a>
Upload any additional information	<a href="#">View File</a>

### 6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

B. Any 3 of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user inter faces	<a href="#">View File</a>
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	<a href="#">View File</a>

## 6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The institution has effective welfare measures for teaching and non-teaching staff.

1. The Institution has two credit co-operative societies i.e. Deola Education Credit Co-operative society and College Staff credit Cooperative society for the staff which provides loan up to five lakhs and two lakhs respectively.
2. Teaching and non-teaching staff have permission to participate in various training programmes like Orientation programme, Refresher Courses, Short term courses and faculty Development Programme which is essential for the CAS promotion as per UGC guidelines.
3. Group insurance scheme facility is available to both teaching and non-teaching staff.
4. Medical claim facility is provided through consent of joint

director of higher education for teaching and non teaching staff.

5. Maternity leave, Medical leave, Earn leave, Casual leave, Duty leave etc facilities are available to the staff as per the government and University norms.
6. Non teaching staff is provided with admissible allowances like uniform allowances and washing allowance every year as per the norms of Maharashtra Government.
7. DCPS Scheme is implemented for those employees who joined after 1st Nov. 2005 according to Maharashtra Government rules and regulation.

File Description	Documents
Paste link for additional information	<a href="http://deolacollege.com/staff_welfare.pdf">http://deolacollege.com/staff_welfare.pdf</a>
Upload any additional information	<a href="#">View File</a>

### 6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

#### 6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

00

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	<a href="#">View File</a>

### 6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

#### 6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

14

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	<a href="#">View File</a>

#### 6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

##### 6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

22

File Description	Documents
IQAC report summary	<a href="#">View File</a>
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	<a href="#">View File</a>
Details of teachers attending professional development programmes during the year (Data Template)	<a href="#">View File</a>

#### 6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Academic performance of the college is brought out by qualitatively by the performance based Appraisal system (PBAS). PBAS is followed by the college as per the regulation of UGC. At the end of academic year faculties fill and submit the API forms

with the documents to the IQAC. The IQAC evaluated API forms as per the norms of the UGC.

Some of the major important features are NET, SET, Ph.D, M. Phil Qualification, Research projects, research paper, paper presentation in state, National and International seminar, conferences, workshops etc. Completed Appraisal forms along with the documents are forwarded to IQAC through the Principal. On the basis the principal prepare confidential report for evaluate the faculty. The adverse remarks are communicated to the appropriate stake holders to improve their working on the basis of appraisal report; areas are identifying which need to be improved.

## 2. Confidential Report

At the end of every academic year confidential report of every faculty is filled by the Principal and Management which is kept for future need of the institution.

## 3. Departmental Result Analysis:

Departmental assessment is carried out on the basis of subject result. Performance of each faculty's is determined on the basis of the subject result.

File Description	Documents
Paste link for additional information	<a href="http://deolacollege.com/cas.php?id=1">http://deolacollege.com/cas.php?id=1</a>
Upload any additional information	<a href="#">View File</a>

## 6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The management has appointed Patil Daware Pawar & Associates Chartered Accountants as an internal auditor. The financial statement of the college has mention books of account including vouchers, statement etc. The audit was done in the financial year 2020-21. It was completed in May 2021 and its report submitted to the college Management.

The college receives financial support as salary grants and development grant for grant in-aid course by Government of

Maharashtra and grants under special schemes by UGC and BCUD, Savitribai Phule Pune University, Pune. The materials sanctioned in the budgets and purchased strictly inviting through three quotations. The orders are given to the minimum rate quotation, best quality and services. The transparency is maintained thoroughly all these processes. All the accounts are maintained by the accountant as per the norms of the financial authority. Daily collection and cash in hand at the end of the day is signed by the Principal. The received funds are distributed as per the need and demands, such as the renovation of departments, infrastructural needs and other administrative needs of the college.

External audits are done by the Joint Director of Higher Education, Pune Region, Pune and also External Audit by the Account Officer, Higher Education Department, Pune Region, Pune.

The Department of Higher education carries out an external audit of the teaching by the auditors and administrative staff salary forwarded by the government.

The Internal and external financial audits are carried out during the last five year with the mechanism for setting audit objective.

File Description	Documents
Paste link for additional information	<a href="http://deolacollege.com/naac1.php?id=6">http://deolacollege.com/naac1.php?id=6</a>
Upload any additional information	<a href="#">View File</a>

#### **6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)**

##### **6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)**

4.06103

File Description	Documents
Annual statements of accounts	<a href="#">View File</a>
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	<a href="#">View File</a>

#### 6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The Institute work within the framework of rules and regulations formulated and lay down by University Grant Commission, Government of Maharashtra and Deola Education Society.

The main funding sources are from University grant commission, government of Maharashtra, Students tuition fees Savitribai Phule Pune University schemes under quality improvement program and funds from management. The college has well framed infrastructural and financial development policies. Some grants are received from Savitribai Phule Pune University, Students Development Boards for implementing Karmaveer Bhaurao Patil Earn & Learn Scheme, NSS, and various schemes. Salary grants are received from government of Maharashtra. Grants received from Savitribai Phule Pune University under the Quality Improvement Programme for carrying out various academic programmes like conferences, seminars, workshops etc. B.C and EBC scholarship grants are received from Maharashtra Government. Alumni Association is contributed financial help.

The annual budget prepared by purchase committee of college is sanctioned by College Development Committee. After getting the approval the budget copy is handed over to the account section for utilization of funds. The funds are utilized towards following expenses Purchase of equipments, library books, subscriptions, furniture, infrastructural development, repair and maintenance, printing and stationary, sports expenses, gathering expenses, students insurance, electricity bill, telephone bill, internet expenses etc.

The institute receives an advance for Examination by the Savitribai Phule Pune University. It is using for the remunerations of examiners and all the concerned involved in conducting the examination.

The accounts are internally audited by Chartered Accountants which

is checked and approved by the institutes.

File Description	Documents
Paste link for additional information	<a href="http://deolacollege.com/naac1.php?id=6">http://deolacollege.com/naac1.php?id=6</a>
Upload any additional information	<a href="#">View File</a>

## 6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

### Practice 1. "E-Content Development for Effective Teaching"

Institution has organized Three days Workshop on E-Content Development for Effective online teaching. The main objective of this work shop that teachers must be aware about ICT knowledge for teaching purpose. The workshop was organized from 24th June to 26th June 2020.

During the workshop resource persons effectively communicated on E-Content development .33 participants were participated in the workshop.

### Practice 2. "Staff Academy"

The teacher is a role model of students. Every teacher must enhance his professional practice as his learning strategies; improve the perspectives and expertise of self and his colleagues. The aim of the program is to enhance the perfect knowledge of the teachers in the areas of academics, social as well as in administration. Ultimately the benefit goes to the development of students. The "Prabodhini" plays a vital role to bridge the gap of knowledge between them. In each term there is an arrangement of lecture series for faculties, mainly the lectures of experts are on latest trends.

File Description	Documents
Paste link for additional information	<a href="http://deolacollege.com/naac1.php?id=3">http://deolacollege.com/naac1.php?id=3</a>
Upload any additional information	<a href="#">View File</a>

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of

operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

During the academic year the Principal held regular interval meeting. The Vice Principal and HODs arrange separate meeting with the faculty members for discussion on teaching plan. Every department allots workload to teachers on basis of specialization. The timetable is prepared by the timetable committee, according to which all lectures are taken. Time table strictly observe by Principal. Emphasis on study tours, seminars, projects for experiential learning. Internal examinations are conducted at regular intervals, For this, the examination committee of the college is appointed.

Teaching learning is reviewed through regular meetings of IQAC. Each teacher is also provided teaching diary by the college management and IQAC, at the end of the academic year, teacher submits a teaching diary and syllabus completion report to the IQAC by the signature of respected Head of Department and Principal.

File Description	Documents
Paste link for additional information	<a href="http://deolacollege.com/Organograph.pdf">http://deolacollege.com/Organograph.pdf</a>
Upload any additional information	<a href="#">View File</a>

**6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)**

File Description	Documents
Paste web link of Annual reports of Institution	<a href="http://www.deolacollege.com/annual_report/annual_report_2020-21.pdf">http://www.deolacollege.com/annual_report/annual_report_2020-21.pdf</a>
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	<a href="#">View File</a>
Upload details of Quality assurance initiatives of the institution (Data Template)	<a href="#">View File</a>

## INSTITUTIONAL VALUES AND BEST PRACTICES

### 7.1 - Institutional Values and Social Responsibilities

#### 7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

- 1. Safety and Security:** -There is 24 hours Security in the college premises this ensures the safety of students and staff. The security staffs provide a safe campus environment. There is committee for campus-wide safety awareness and protection. Rules and regulations of the college is displayed on notice boards at prominent places. There is no entry in the college campus without dress code and identity card. The campus has 11 CCTV cameras fixed at different locations such as college corridor, parking, entrance lobby, Gymkhana playground and administrative office etc.
- 2. Counselling:** -Gender sensitization committee provide counselling facility to the students. The institution has provided mentor mentee system. However, in case the students come across any difficulties they are advised to contact with Gender sensitization committee.
- 3. Common Room:** -The institution has provided the common room for girls which have sitting capacity of 30 girl- students with a carpet area of about 528 sq. ft

File Description	Documents
Annual gender sensitization action plan	<a href="http://deolacollege.com/Gender_Sensitization.pdf">http://deolacollege.com/Gender_Sensitization.pdf</a>
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	<a href="http://deolacollege.com/content1.php?id=39">http://deolacollege.com/content1.php?id=39</a>

**7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment**

**C. Any 2 of the above**

File Description	Documents
Geo tagged Photographs	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

**7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management**

#### **Solid Waste Management:**

The Institute maintains clean and green campus. The solid waste generated in the college campus is collected and segregated into wet and dry. The dry waste is preceded for the formation of biodegradable organic waste into compost pit. For segregation of solid waste, green and blue bins are kept in the college campus. The wet garbage is handed over to the municipality's garbage collecting vehicle.

#### **Liquid Waste Management:**

Chemical wastes produce biological and physicochemical problems to the environment. Waste water collected from the laboratories like Physics, Zoology, and Botany etc. is reused for the plants in the campus.

## E-Waste Management:

Discarded electronic waste contains toxic substances. Improper disposal of such units can cause threat to human health and the environment. The institute makes aware the students about the e-waste pollution in and off the college campus. The college made MOU with Kasmade Data Corporation to dispose e-waste elements.

## Hazardous chemicals and radioactive waste management:

The waste water from chemistry laboratory is collected in the waste water pit, which is constructed with different layers of solid composition such as sand, stones, bricks which reduce hazardous effects of chemicals.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	<a href="#">View File</a>
Geo tagged photographs of the facilities	<a href="#">View File</a>

**7.1.4 - Water conservation facilities available in the Institution:** Rain water harvesting  
Bore well /Open well recharge Construction of tanks and bunds Waste water recycling  
Maintenance of water bodies and distribution system in the campus

C. Any 2 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Any other relevant information	No File Uploaded

## 7.1.5 - Green campus initiatives include

**7.1.5.1 - The institutional initiatives for greening the campus are as follows:**

B. Any 3 of the above

1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered vehicles
3. Pedestrian-friendly pathways
4. Ban on use of plastic

## 5. Landscaping

File Description	Documents
Geo tagged photos / videos of the facilities	<a href="#">View File</a>
Various policy documents / decisions circulated for implementation	<a href="#">View File</a>
Any other relevant documents	No File Uploaded

### 7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

**7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following**  
**1.Green audit 2. Energy audit**  
**3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities**

E. None of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

**7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment**  
**5. Provision for enquiry and information :**  
**Human assistance, reader, scribe, soft copies of reading material, screen reading**

C. Any 2 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Policy documents and information brochures on the support to be provided	<a href="#">View File</a>
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The Institute publishes 'Bandhilki' (social) magazine every year. All articles in this magazine are written by Institute students. This is one of the best practice organized by the Institute to develop writing skills in students and maintain social cohesion. The 'Mentor-Menti' initiative has been implemented in the institute to create a healthy relationship between teachers and students. Institute has organized online lectures of Prof. Sharad Chavan on 'Importance of conversational skills in developing english' by the English Literary Association, which has been beneficial for improving communication skills among students. Prof. Dr. Hemkant Dhade gave an online lecture on 'Introduction to Literature' for Linguistic Development. Similarly, Prof. Madhuchandra Bhusare gave an online lecture on 'Poetry Reading'. On the occasion of the inauguration program of Social Science Association. Prof. Santosh Shelar gave a lecture on 'Social and Religious Movement in India' for the convenience of students about the socio-economic development of nation. In order to create awareness among the students about infectious diseases and pandemics, Prof. Sunil Mhankale's online lecture was organized.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	<a href="#">View File</a>
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

To inculcate constitutional values among the students, an online program on Constitution day was celebrated. To inculcate the importance of cleanliness among students and society, the NCC wing organized 'Swachhta Abhiyan' on the occasion of Gandhi Jayanti.

Although the challenges were faced during COVID-19 pandemic situation, the college has organized a blood donation camp with the collaboration of Rotary Club, Deola. Around 100 volunteers had donated blood. NSS and NCC volunteers have distributed face masks, sanitizer and homeopathy medicine to the citizens of Deola. To aware students about infectious disease and pandemic, institute has organized an online lecture on 'Coronavirus as pandemic disease' delivered by Prof. Sunil Mhankale. NCC volunteers have conducted an online campaign for the prevention of COVID-19. Institute always gives priority to environmental values by conducting supporting programs. The plantation program was organized in the college campus to maintained green campus. To inculcate the scientific approach among the students, online lecture was delivered by Prof. Dr. Swapnil Sonawane on the topic 'How science can change your career'. Science day was celebrated on the theme, 'Today's science is the technology of tomorrow'.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	<a href="http://deolacollege.com/Constitutional_obligation_Value_Rights_Duties_Responsibilities_of_Citizens.pdf">http://deolacollege.com/Constitutional obligation Value Rights Duties Responsibilities of Citizens.pdf</a>
Any other relevant information	Nil

**7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff**

**4. Annual awareness programmes on Code of Conduct are organized**

File Description	Documents
Code of ethics policy document	<a href="#">View File</a>
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	<a href="#">View File</a>
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The college celebrates the national festivals with traditional gaiety.

Independence and Republic Day: It is grand event marked with the flag hosting by the chief guest. Various activities related to independence movements are exhibited.

Mahatma Gandhi birth anniversary is celebrated in our collegeas on 2nd October to mark the principle of truth, non - violence and honesty among the students of the college.

International Yoga Day is celebrated on 21st June. The yoga instructor organizes the yoga camp and a speech are conducted to make everyone aware on how Yoga embodies unity of mind and body, thought and action, restraint and fulfilment.

World environment day every year it is celebrated on 5th June to create the awareness on environmental issues.

International women's day is celebrated on 8th March. It is a day where women are recognised for their outstanding achievements.

Voters Day is celebrated on 25th January wherein the students are given awareness on their duties and rights as a loyal citizen.

Marathi Bhasha Gaurav Din is celebrated on birthday of eminent Marathi Poet Vishnu Vaman Shirvadkar.

Karmaveer Ramraoji Aher Death Anniversary:It is one of the important ceremonies of Deola education society. it is celebrated on 01/01/2021.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	<a href="#">View File</a>
Geo tagged photographs of some of the events	<a href="#">View File</a>
Any other relevant information	No File Uploaded

## 7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

**Best Practice No 1: -**

### 1. Title of the practice:

Waste converted in to Best by VERMICOMPOSTING"

### 2. Objective of the practice:

Degradation and detoxification of organic waste and conversion in to agronomic product as a Biofertilizer

### 3. The Context:

Earthworms convert the biological waste available in the soil, like remains of the crop waste, debris material etc. in to the useful manure. The process is eco friendly. Vermicompost prevents soil erosion provides major and minor nutrients to the plants improves soil texture and water holding capacity.

### 4. The Practice:

Waste is taken up in readymade bed size 12 X 3 X 2 feet. In which farm waste were used for vermicomposting. Earth worm are taken 1000-1200 adult worms ( about one Kg Per quintal of waste material).Use of 3-5 litter water per week. All these materials were allowed to decompose for 110 days.

5. Evidence of Success: Vermicompost contain nutrient rich organic fertilizer and soil conditioner it is used in gardening it enhances the healthy growth of the flowering and fruiting plants.

## 6. Problems encountered and Resources required:

To much food have to add , if it is not possible earth worms are not grow properly.

File Description	Documents
Best practices in the Institutional website	<a href="http://deolacollege.com/naac/Best_Practices.pdf">http://deolacollege.com/naac/Best_Practices.pdf</a>
Any other relevant information	Nil

## 7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The mission of the institute is to nurture and praise the future generation. Faculty members motivate the students by appreciating them with the felicitation by providing scholarship. One of the alumni Mr. Meenaz Mirza felicitates the students with Rs.3300 each per year who stood first in second year B.A, B.Com, B.Sc.Dr. S. D. Thakare felicitates the student who stood first in S.S.C. examination at Janata Vidyalaya Kumbharde with Rs.501/- and trophy. Prof. V. M. Joshi felicitates the student who stood first in S.S.C. at JantaVidyalayaThengode with Rs.1000/.

Prof. Dr. D.K. Aher and Prof. B.S.Lad along with students distributed masks and Arsenic Album-30 tablets. On 15 March 2021, the daily commuters of Deola College, Prof.V.M.Joshi, Prof.Badal Lad, Prof.Dr.SunilBhamare, Dr.S.B.Bansode and Dr.Deepika Shinde extinguished fire which was set to the tress on the mountain. Teachers and students of the K.R.A. College planted trees. In this way, the college Principal and the teachers as well as students are engaged in social and extra-curricular activities.

## Part B

### CURRICULAR ASPECTS

#### 1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The institution implements various plans for effective curriculum delivery through a well-planned and documented process. The IQAC prepares the academic calendar. The faculty members are briefed on the academic activities of the college on the first meeting of the commencement of every academic year. The Head of the departments arranges departmental meetings to distribute and assign the workload. Faculty members prepare teaching plan. Each teacher is provided with an academic diary containing timetable, workload, Annual/Semester teaching plan, actual teaching units, daily teaching plan, and academic and administrative committee responsibilities. The academic diary is monitored by the concerned Head and the Principal. For the effective transmission and delivery of curricula, departments integrate classroom teaching with various ICT tools, laboratory practicals, field projects, student seminars, tutorials, question papers solving, field survey etc. For the upgradation of subject-related knowledge, college organizes seminars, conferences, and workshops. The college provides 100 Mbps internet connectivity in the campus with Wi-Fi facility to the students and the teachers for effective teaching-learning. At the end of academic year, IQAC collects feedback on curricula from all the stakeholders, it is then analyzed and analysis report is communicated to the concerned departments. According to suggestion necessary action is taken for the development of the institution.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
Link for Additional information	<a href="http://www.deolacollege.com/academic.php?id=6">http://www.deolacollege.com/academic.php?id=6</a>

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Institute adheres to the syllabus prescribed by the Savitribai

Phule Pune University, Pune. The curricular activities are guided in the academic calendar, prepared by the IQAC, as a master plan for the year. Institute follows the guidelines to carry out a continuous internal evaluation system. Prospectus is made available at the time of admission. University website, college website and in prospectus the rules and regulations about the examinations and evaluation process are given. Class time table and Lesson plans are prepared according to the academic calendar and Internal Evaluation strategies like tests, assignments, projects, quiz, presentations, group discussion, seminars etc are carried out.

Examination department prepared a schedule and the same is circulated to students and staff. Assignments are given to the students for each subject. It takes into account the individual student's progression and improvement about the performance. Institute is taking efforts for improving the quality of the students by the continuous internal evaluation.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
Link for Additional information	<a href="http://www.deolacollege.com/exam/Continuous_Internal_Evaluation.pdf">http://www.deolacollege.com/exam/Continuous_Internal_Evaluation.pdf</a>

**1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University**

**B. Any 3 of the above**

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

## 1.2 - Academic Flexibility

### 1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

#### 1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

04

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	<a href="#">View File</a>
Institutional data in prescribed format (Data Template)	<a href="#">View File</a>

### 1.2.2 - Number of Add on /Certificate programs offered during the year

#### 1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

04

File Description	Documents
Any additional information	<a href="#">View File</a>
Brochure or any other document relating to Add on /Certificate programs	<a href="#">View File</a>
List of Add on /Certificate programs (Data Template )	<a href="#">View File</a>

### 1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

122

File Description	Documents
Any additional information	<a href="#">View File</a>
Details of the students enrolled in Subjects related to certificate/Add-on programs	<a href="#">View File</a>

### 1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Institution is affiliated to Savitribai Phule Pune University. Curriculum is designed by SPPU which included various topics/chapters covering cross cutting issues relevant to Gender, Environment and Sustainability, Human Values and Professional Ethics.

Following courses of SPPU curricula that promote the Professional Ethics, Gender, Human Values concerns among students.

Sr. no

Class

Subject

Description

1

F.Y. B.Com

Consumer Protection

Professional Ethics

2

F.Y. B.Com

Business Ethics

Professional Ethics

3

S.Y. B.Com

Corporate Accounting

Professional Ethics,

Human Values, Gender.

4

S.Y. B.Com

Business Management

Professional Ethics,

Human Values, Gender.

5

S.Y. B.Com

Marketing management

Professional Ethics,

Human Values,

6

T.Y. B.Com

Business Administration

Ethics and advertising

7

T.Y. B.Com

Marketing functions

Ethics and advertising

8

F.Y. B. A.

Democracy, Elections and Governance

Gender, Human Values,

9

F.Y. B. A.

Introduction to Indian Constitution

Gender, Human Values, Environment and Sustainability

10

S.Y. B. A.

Environmental studies

Environment and Sustainability

11

1.

Human rights

Human Values

12

S.Y. B. Sc.

Environmental studies

Human Values,

Environment and Sustainability

File Description	Documents
Any additional information	<a href="#">View File</a>
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	<a href="#">View File</a>

### 1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

05

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	<a href="#">View File</a>
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	<a href="#">View File</a>
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	<a href="#">View File</a>

### 1.3.3 - Number of students undertaking project work/field work/ internships

484

File Description	Documents
Any additional information	<a href="#">View File</a>
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	<a href="#">View File</a>

### 1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the	A. All of the above
---	---------------------

**institution from the following stakeholders**  
**Students Teachers Employers Alumni**

File Description	Documents
URL for stakeholder feedback report	<a href="http://deolacollege.com/feedback/feedback_system_and_action_taken_2020-21.pdf">http://deolacollege.com/feedback/feedback_system_and_action_taken_2020-21.pdf</a>
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	<a href="#">View File</a>
Any additional information	No File Uploaded

**1.4.2 - Feedback process of the Institution may be classified as follows**

**A. Feedback collected, analyzed and action taken and feedback available on website**

File Description	Documents
Upload any additional information	<a href="#">View File</a>
URL for feedback report	<a href="http://deolacollege.com/feedback/feedback_system_and_action_taken_2020-21.pdf">http://deolacollege.com/feedback/feedback_system_and_action_taken_2020-21.pdf</a>

## **TEACHING-LEARNING AND EVALUATION**

### **2.1 - Student Enrollment and Profile**

#### **2.1.1 - Enrolment Number Number of students admitted during the year**

##### **2.1.1.1 - Number of students admitted during the year**

**1446**

File Description	Documents
Any additional information	<a href="#">View File</a>
Institutional data in prescribed format	<a href="#">View File</a>

#### **2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)**

##### **2.1.2.1 - Number of actual students admitted from the reserved categories during the year**

1198

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of seats filled against seats reserved (Data Template)	<a href="#">View File</a>

## 2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The Remedial classes are being conducted during the academic year , for F.Y.B.Sc, F.Y.B.A and F.Y.B.Com students to improve their academic performance.

At the beginning online MCQ test of 50 marks was arranged through Google form for the subjects Physics, Mathematics, English and Accountancy. Students who scored less than or equal to 50 % score considered as a slow learners and who scored greater than or equal to 70 % considered as advanced learners.

For example- In Mathematics 40 students were participated, 11students scored less than or equal to 50 % considered as slow learners and 4 students scored more than or equal to 70 % considered as advanced learners. Activities conducted for Slow Learners such as online lectures, Counseling - special hints and techniques, previous question paper solving, assignment solving, personal attention. Activities conducted for advanced learners such as advanced assignments, encouraging to participate in various symposiums like online Quiz, Poster Presentation, Inter Institution Competition, Madhava Mathematics Competition, webinar etc.

Finally online examination for slow learners was arranged through Google form. Through the result of examination improvement of the students in subject knowledge was observed.

File Description	Documents
Paste link for additional information	<a href="http://www.deolacollege.com/2_2_1_remedial_courses.pdf">http://www.deolacollege.com/2_2_1_remedial_courses.pdf</a>
Upload any additional information	<a href="#">View File</a>

## 2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
1446	27

File Description	Documents
Any additional information	<a href="#">View File</a>

## 2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Institute conducts various activities and events every year which involve experimental learning, participative learning and problem solving methodologies. They are as follows:

### Experimental Learning:

- Science practical helps to understand various scientific concepts and encourage students for learning.
- Arts, Science and Commerce students have to undertake project work which helps experimental learning, participative learning.
- Mask making activity and mass distributed by the students to the people of nearby area during Covid-19 pandemic period.
- Humanities department and Science Association organized activities like Quiz competition, Poetry Recitation, Vachan Prerana Din, Marathi Bhasha Gaurav Din, and Hindi Din etc.

### Participative Learning:

- Under the CBCS, students have to be practiced through Assignments, Seminars, Test tutorials, Review writing, open book test etc. in which active participation of students is required. It provides opportunities to the students in organization and participation in various academic programmes which build-up the self-confidence.
- The students of Environmental Science and Commerce carried out project work.
- Problem solving sessions are regularly arranged,

**excluding of the regular classes.**

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Link for additional information	<a href="http://www.deolacollege.com/Participative_and_Experimental_learning.pdf">http://www.deolacollege.com/Participative_and_Experimental_learning.pdf</a>

**2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words**

The Institute follows ICT enabled teaching. Subsequent efforts are taken by the institute to provide e-learning atmosphere. In addition to chalk and talk method of teaching, the faculty members are using the ICT enabled learning tools. As a result, teachers are using modern technology with traditional mode of teaching to engage students for effective learning. Online classes are arranged through Zoom, Google Meet, Google Classroom. Students are encouraged to do online courses through MOOC Platform. Teacher prepares online quiz for students with the help of Google forms. Students are counseled with the help of Zoom and Google meet applications. Recorded video lectures, e-notes, and web links are made available to students for long term learning. Wi-Fi Campus, Educational CD's, PPT' has been used for the online teaching.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	<a href="#">View File</a>

**2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year )**

**2.3.3.1 - Number of mentors**

**26**

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	<a href="#">View File</a>
Circulars pertaining to assigning mentors to mentees	<a href="#">View File</a>
Mentor/mentee ratio	<a href="#">View File</a>

## 2.4 - Teacher Profile and Quality

### 2.4.1 - Number of full time teachers against sanctioned posts during the year

27

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
List of the faculty members authenticated by the Head of HEI	<a href="#">View File</a>

### 2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

#### 2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

11

File Description	Documents
Any additional information	<a href="#">View File</a>
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	<a href="#">View File</a>

### 2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

#### 2.4.3.1 - Total experience of full-time teachers

20

File Description	Documents
Any additional information	<a href="#">View File</a>
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	<a href="#">View File</a>

## 2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Students are briefed through opening addresses by the Principal about internal assessment, question paper patterns and university examinations. Unit tests are conducted at the end of each unit. The university norms relating to course-wise examination pattern are communicated to the students through the college prospectus. The university circulars in this regard are circulated to the faculty members time to time and are also displayed on the notice boards. Evaluation methods and examination schedules are made available on the college website. An examination committee is constituted every year to coordinate the internal and external examination activities. Examination committee communicates to the students, teachers and administrative staff regarding examinations. Internal examination schedule is displayed on notice board in advance. Semester wise internal examinations are held. The subject teacher briefs the students in the classroom about their attendance and performance in the internal examinations. It is a practice of the college to show internal examination answer books after evaluation to the students in the class for self-evaluation. Students interact with the teacher to resolve grievances regarding the assessment. Due to covid-19 situation the internal examination were held online and offline mode.

File Description	Documents
Any additional information	<a href="#">View File</a>
Link for additional information	<a href="http://deolacollege.com/">http://deolacollege.com/</a>

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

The institute has formed the grievance committee for solving the problems of students regarding examination. There is complete transparency in the internal assessment. At the beginning of the semester, faculty members inform the students about the various components in the assessment process during the semester. The internal assessment test schedules are prepared as per the university and communicated to the students well in advance. Any grievance related to the hall ticket like printing of wrong name or wrong subjects is addressed by the examination grievance committee.

The answer papers of the students are distributed to them for the verification. If any grievance, it is redressed immediately. The marks obtained by the students in internal assessment tests are displayed on the department notice board. The marks obtained by the students in internal assessment are uploaded periodically on the university web portal .

File Description	Documents
Any additional information	<a href="#">View File</a>
Link for additional information	<a href="http://deolacollege.com/exam/c_b_converters.pdf">http://deolacollege.com/exam/c_b_converters.pdf</a>

## 2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

### Program outcomes:

1. Community engagement and global understanding, Critical thinking, Communication skills, ethical values.

2. Application of basic skills necessary for analysis of programs in Commerce and Economics.

3. Demonstration and understanding of the local and the global contexts in which Science is practiced, addressing current issues like Climate Change, Sustainable Energy etc

4. It provides support: Academic, Financial, Infrastructural to ensure the attainment of the Program outcomes like 'Capability of Independent learning, sense of civic responsibility, Environmental consciousness, Soft Skills and Life Skills,

Leadership qualities and Teamwork, Quest for Excellence and Physical and Emotional Health'.

5.The IQAC ensures that all departments set targets at the beginning of the term .Themembers of every department have to submit syllabus completion reports to their respective Heads.

Course Outcomes :

1.The course outcomes are achieved through systematic and extensive teaching by well qualified staff members.

2.Remedial teaching is a regular feature, which is offered to the students in order to improve upon their academic performance.

3.Adequate ICT facilities are made available to the students to help them keep pace withglobal knowledge.

4.Continuous Internal Evaluation is part of the teaching-learning process.

5.The term end and Semester examination results are quite satisfactory. The result analysisreflects the excellent performance of the students.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional information	<a href="http://deolacollege.com/prog_outcomes.pdf">http://deolacollege.com/prog_outcomes.pdf</a>
Upload COs for all Programmes (exemplars from Glossary)	<a href="#">View File</a>

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The process for the evaluation of the students in different subjects is followed as per the norms of the University. Institution promotes to the teachers to organize workshops and to participate in the seminars and conferences. Moreover, they are promoted to present and publish research papers to achieve COs and POs successfully.

Internal assessment is the requirement for the fulfillment of the COs and POs. There is an internal college examination committee that deals with the effective implementation of the evaluation reforms regarding the attainment of course outcomes and programme outcomes. The committee initiates a few steps such as Unit Tests, Field Survey, Study Tours, Practical Work, Seminars etc. Besides, institute also tries to attain the COs and POs by conducting the activities such as cultural activities, N.S.S. Activities, Career Counseling, Personality Development Program, and Communication Skills, Various collegiate and inter-collegiate competitions, organizations of Scholarly Lectures, Health Awareness Programs, Life Skills Development Program etc. In addition to this, students are promoted for the creativity in Literature in the form of writing Articles, Poems and Essays etc. for the college Annual Magazine (Bandhilki). This magazine is selected and rewarded for first prize by the University. The institution has introduced Career Oriented Courses to attain the COs and POs. POs and PSOs are available in the Institute website.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional information	<a href="http://deolacollege.com/activites.php?id=11">http://deolacollege.com/activites.php?id=11</a>

### 2.6.3 - Pass percentage of Students during the year

#### 2.6.3.1 - Total number of final year students who passed the university examination during the year

333

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Paste link for the annual report	<a href="http://www.deolacollege.com/annual_report/annual_report_2020-21.pdf">http://www.deolacollege.com/annual_report/annual_report_2020-21.pdf</a>

## 2.7 - Student Satisfaction Survey

**2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)**

[http://deolacollege.com/naac/stud\\_satisfaction\\_survey.xlsx](http://deolacollege.com/naac/stud_satisfaction_survey.xlsx)

## RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 - Resource Mobilization for Research

**3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)**

**3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)**

00

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	<a href="#">View File</a>

**3.1.2 - Number of teachers recognized as research guides (latest completed academic year)**

**3.1.2.1 - Number of teachers recognized as research guides**

02

File Description	Documents
Any additional information	<a href="#">View File</a>
Institutional data in prescribed format	<a href="#">View File</a>

**3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year**

**3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year**

00

File Description	Documents
List of research projects and funding details (Data Template)	<a href="#">View File</a>
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

### 3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

For creating and transfer of knowledge several activities has been conducted such as 1.Workshop on E-content development for effective teaching 2.Workshop on Fire Safety 3.Seminar on Union Budget 2021.Three days workshop was organized under the faculty development programme from 24 June to 26 June 2020 during this programme the lectures was conducted on Moodle Learning Management System (LMS), Google Classroom, Google forms and certificate preparation.

Three days workshop was organized in association with the Institute of Fire and Safety Management Chandwad dated on 01/02/2021 to 03/02/2021. During the workshop theoretical as well as practical demonstrations are carried out for general safety, emergency preparedness planning, basic fire fighting, first aid and disaster management, occupational safety and health.

The Economics board of Karmaveer Ramraoji Aher Arts, Science and Commerce College Deola had organized a Seminar entitled "Union Budget 2021" on 6/02/2021. Impact of budget on society is discussed during the workshop.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="http://deolacollege.com/activites.php?id=13">http://deolacollege.com/activites.php?id=13</a>

### 3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

#### 3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

03

File Description	Documents
Report of the event	<a href="#">View File</a>
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	<a href="#">View File</a>

### 3.3 - Research Publications and Awards

#### 3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

##### 3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

00

File Description	Documents
URL to the research page on HEI website	<a href="http://deolacollege.com/research.php?id=6">http://deolacollege.com/research.php?id=6</a>
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

#### 3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

##### 3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

13

File Description	Documents
Any additional information	<a href="#">View File</a>
List of research papers by title, author, department, name and year of publication (Data Template)	<a href="#">View File</a>

### 3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

#### 3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

04

File Description	Documents
Any additional information	<a href="#">View File</a>
List books and chapters edited volumes/ books published (Data Template)	<a href="#">View File</a>

### 3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

NSS, NCC students made 6930 masks and distributed to nearby area for awareness and protection against Covid-19 pandemic situation. Volunteers distributed Arsenic album 30 tablets in Deola city and nearby area. Institution organized blood donation camps and collected 158 blood bags. On environment day and tree plantation pakhawada, college students planted 111 seedlings. Institute supplied 450 seedlings to NSS volunteers for plantation to create awareness about environment conservation. Cleanliness program was organized by NSS and NCC department to clean college campus and funeral place of Deola. NSS volunteers contributed for pulse polio abhiyan. During Special camp of National Service Scheme (NSS) volunteers repaired 2 km village road and "Vanarai Bandhara" by using 3000 sand bags.

On the occasion Marathi Bhasha Pandharvada, institution organized different competitions like Essay writing, Oratory competition, Reading, singing competitions and Wallpaper contest.

File Description	Documents
Paste link for additional information	<a href="http://deolacollege.com/activites.php?id=11">http://deolacollege.com/activites.php?id=11</a>
Upload any additional information	<a href="#">View File</a>

### 3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

#### 3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

00

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	<a href="#">View File</a>
e-copy of the award letters	No File Uploaded

### 3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., ( including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs ) during the year

#### 3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

34

File Description	Documents
Reports of the event organized	<a href="#">View File</a>
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	<a href="#">View File</a>

### 3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

#### 3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

450

File Description	Documents
Report of the event	<a href="#">View File</a>
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	<a href="#">View File</a>

### 3.5 - Collaboration

#### 3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

##### 3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

00

File Description	Documents
e-copies of related Document	No File Uploaded
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	<a href="#">View File</a>

#### 3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

##### 3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

07

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	<a href="#">View File</a>
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	<a href="#">View File</a>

## INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Physical facilities are adequately available in the institute. The infrastructural facilities such as classrooms, laboratories, library, furniture, educational equipments and other facilities like drinking water, sanitation etc. are availed by the Management. The available infrastructure fulfils adequate norms like healthy, comfortable and conducive educational environment.

The institution has spread over an area 06.19 acres with sufficient play ground, seminar hall, cycle stand and 18 spacious comfortable classrooms which are suitable for conducting tutorials, seminars and counseling as well as for effective communication between teacher and students. Institute has well spacious and fully equipped seminar hall for various functions, seminars, to conduct expert lectures, curricular, extra-curricular and other activities. Institution has one administrative office, computer centre, language lab. In institution there are various departments like, Life Long Learning and Extension, Student Development Board, Agricultural guidance unit, N.S.S, N.C.C. ,Competitive Examination Cell and Department of extra mural activity.

Institution has well computational equipment and facilities such as projector, internet connectivity, well equipped science laboratories are available to carry the science practical experiments.

The college has a well furnished library, having 1100 sq. ft. area which has adequate number of books, periodicals and

newspapers. In addition some of the departments have separate departmental library.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="http://deolacollege.com/content1.php?id=39">http://deolacollege.com/content1.php?id=39</a>

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The Institution has 200 m running track , Gym, Indoor & outdoor sports facility and cultural association.

Sr. No.

Facility

Area

Year of Establishment

Equipments

User rate

1

Wrestling

400 sq ft

1978

4 costum mats, 43 mat cover

Nil

(Due to Covid-19)

2

Judo

400 sq ft

1999

3 Dress

3

Boxing

400 sq ft

2000

4 Glows

4

Chess

400 sq ft

1978

4 Sets

5

Table Tennis

400 sq ft

1978

1 Table

1

Running Track

200 meter

2019

-----

2

Kabbadi

1ground (13x10M)

1978

-----

3

Ball Badminton

2grounds (12x24M)

1990

2 Net , 36 Ball

Nil

(Due to Covid-19)

4

Archery

2005

3 Bow, Stand -1,Butteres 1,Arow -25

5

## Athletics

1980

-----

6

## Cricket

1978

12 Balls,3 Bats

7

## Mallkhamb

1978

2 Poles

8

## Shooting

2012

Rifle -4,Pistool -10

9

## Foot Ball

2010

10

## Cross Country

1980

River , Road,

11

Kho-kho

1978

12

Well equipped multipurpose gym

440 square feet

2011

Hacksquat machine -2,Deadlift machine -3,12 Station multy Gym  
-1,Weight training Seat Bench multi- purpose -5, Exercise cycle  
-6,Motorised Treadmill.

13

Gymnastic

porch

2013

Parallel Bar, Horizontal Bar, Roman Ring

1

Yoga and Meditation Training

Online mode

2015

46

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="http://deolacollege.com/content1.php?id=39">http://deolacollege.com/content1.php?id=39</a>

#### 4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

09

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="http://deolacollege.com/content1.php?id=39">http://deolacollege.com/content1.php?id=39</a>
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	<a href="#">View File</a>

#### 4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

##### 4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

2.13

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	<a href="#">View File</a>
Upload Details of budget allocation, excluding salary during the year (Data Template)	<a href="#">View File</a>

#### 4.2 - Library as a Learning Resource

#### 4.2.1 - Library is automated using Integrated Library Management System (ILMS)

##### Description of library with,

- Name of ILMS software—Vriddhi Software
- Nature of automation --- partially
- Version --- VRIDDHI Vervb2.1
- Year of Automation- 2012

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional Information	<a href="http://deolacollege.com/naac1.php?id=6">http://deolacollege.com/naac1.php?id=6</a>

#### 4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

E. None of the above

File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	<a href="#">View File</a>

#### 4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

##### 4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

0.94451

File Description	Documents
Any additional information	<a href="#">View File</a>
Audited statements of accounts	<a href="#">View File</a>
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	<a href="#">View File</a>

#### 4.2.4 - Number per day usage of library by teachers and students ( foot falls and login data for online access) (Data for the latest completed academic year)

##### 4.2.4.1 - Number of teachers and students using library per day over last one year

00

File Description	Documents
Any additional information	<a href="#">View File</a>
Details of library usage by teachers and students	No File Uploaded

#### 4.3 - IT Infrastructure

##### 4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

In the institution there are 69 computers, which are connected to leased line internet having speed of 100 MBPS. The college uses Vriddhi software for online admission. IT Maintenance: Provision is made in the budget for annual maintenance. Contract is made for annual maintenance of the hardware and Vriddhi Software.

##### Updating of IT facilities

The institution has 69 computers, in this 36 computer systems connected with internet connection for laboratory purpose, 22 computers connected with Wi-Fi in computer lab and 10 computers connected in office for administration purpose. The seminar hall is also consisting a 01 computer with internet and LCD projector facility. College has purchased VRIDDHI Software for office and library respectively. Admission process, accounting and examination related works as well as routine activities like fee receipt, Bonafide certificate, transfer certificate etc. are performed using this software. The said software is updated regularly. The computer system is protected with NPAV net protector antivirus. College website is also updated

regularly.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="http://deolacollege.com/naac1.php?id=6">http://deolacollege.com/naac1.php?id=6</a>

#### 4.3.2 - Number of Computers

69

File Description	Documents
Upload any additional information	<a href="#">View File</a>
List of Computers	<a href="#">View File</a>

**4.3.3 - Bandwidth of internet connection in the Institution** A. ? 50MBPS

File Description	Documents
Upload any additional Information	<a href="#">View File</a>
Details of available bandwidth of internet connection in the Institution	<a href="#">View File</a>

#### 4.4 - Maintenance of Campus Infrastructure

**4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)**

**4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)**

00

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts	<a href="#">View File</a>
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	<a href="#">View File</a>

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The institution has proper system and procedures for the maintenance, upkeep and utilization of physical facilities and academic support facilities. The institution makes provision for its annual budget for the maintenance. The proper allocation of the funding received from the UGC and BOD SPPU, Pune is made. The needs for maintenance and upkeep of the classrooms, seminar rooms and faculty rooms etc. are given by the respective departments and necessary actions are taken. Annual maintenance contracts are signed for the maintenance of computer hardware, software, LCD projectors, printers. Furniture including benches, desks, tables, cupboards and chairs are repaired or replaced as per requirement. Fire safety equipments are installed in every department which annually refilled. Equipment and electronic instruments in the laboratories are calibrated as per need. Computer lab has been maintained. Refrigerators in the science laboratories are used for storage of chemicals. The college has installed two Generators with 15.09KW capacities through which electricity back up is given. The institution ensures voltage stability through U.P.S./Inverter in order to protect sensitive ICT facilities . 01 tube well and 04 storage tanks are available in the premises for water supply. Water purifiers have been installed

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="http://deolacollege.com/content1.php?id=39">http://deolacollege.com/content1.php?id=39</a>

## STUDENT SUPPORT AND PROGRESSION

## 5.1 - Student Support

### 5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

#### 5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

559

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	<a href="#">View File</a>

### 5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

#### 5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

03

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	<a href="#">View File</a>

**5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills**

**A. All of the above**

File Description	Documents
Link to Institutional website	<a href="https://deolacollege.com/naac/5_1_3_Details_Building_and_Skill_Programme.pdf">https://deolacollege.com/naac/5_1_3_Details_Building_and_Skill_Programme.pdf</a>
Any additional information	<a href="#">View File</a>
Details of capability building and skills enhancement initiatives (Data Template)	<a href="#">View File</a>

**5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year**

190

**5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year**

190

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	<a href="#">View File</a>

**5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees**

**A. All of the above**

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

## 5.2 - Student Progression

### 5.2.1 - Number of placement of outgoing students during the year

#### 5.2.1.1 - Number of outgoing students placed during the year

12

File Description	Documents
Self-attested list of students placed	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Details of student placement during the year (Data Template)	<a href="#">View File</a>

### 5.2.2 - Number of students progressing to higher education during the year

#### 5.2.2.1 - Number of outgoing student progression to higher education

85

File Description	Documents
Upload supporting data for student/alumni	<a href="#">View File</a>
Any additional information	No File Uploaded
Details of student progression to higher education	<a href="#">View File</a>

### 5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State

**government examinations)**

**5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year**

02

File Description	Documents
Upload supporting data for the same	<a href="#">View File</a>
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	<a href="#">View File</a>

**5.3 - Student Participation and Activities**

**5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year**

**5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.**

00

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	<a href="#">View File</a>

**5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms )**

**The Student Council is a representative structure through which students can be involved in the various activities of the**

institution. The Student Council works with college management, staff and parents for solving issues related to academics, administration and facilities provided by the institution. Institution constitutes the student council as per the norms and directives laid by the Affiliating University, Maharashtra University Act 2016.

The meeting of the students' council is held twice in a year. It helps in the planning of academic, co-curricular and extra-curricular activities to be conducted throughout the year. Issues related to academics, library, infrastructure, sports etc. are discussed and resolved. Students and their representatives are involved in curricular activities like organization of educational tours, field visits, village surveys, project work, dissertation reports and exhibitions etc. The co-curricular and extra-curricular activities like girls' personality development program, seminars, conferences, workshops, sport events, extra mural activities, campus recruitments, annual social gathering various awareness rallies etc. are held through the active involvement of students. Success of extension activities like blood donation camp, cleanliness campaign, tree plantation, continuous contour trenches, soil and water testing, popularization of non-conventional energy resources are due to the active participation of students. Institution ensures active participation of students in the various academic and administrative bodies/committees. Due to the pandemic situation of Covid-19 there is no instruction for the selection of student's council during the academic year.

File Description	Documents
Paste link for additional information	<a href="https://deolacollege.com/naac/stud_council.pdf">https://deolacollege.com/naac/stud_council.pdf</a>
Upload any additional information	<a href="#">View File</a>

### 5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

#### 5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

04

File Description	Documents
Report of the event	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	<a href="#">View File</a>

#### 5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The Alumni Association (Reg.No.Maharashtra/8248/2003/Nasik Dated 26/08/2003) which provides a forum for alumni to maintain and develop their links with the College. Its mission is to support and promote the interest of alumni and college community by enabling alumni to strengthen the bonds between past and present students, by creating personal links with alumni, providing services and by fostering emotional connection among them and the college.

The alumni meets are organized every year for holistic development of the students. Alumni plays an important role in the development of reliability and trust of the institute by generating invaluable word-of-mouth marketing among the social and professional networks, which has been reflected through gradually increase in the recruitment. It works with a core objective of reunion. There is an alumni representative who has been nominated in College Development Committee.

In the academic year 2020-21, all the teachers and students of alumni in the college were appealed to collect maximum funds for alumni. Accordingly, all the teachers and officials of alumni have contributed almost Rupees 370491/- as much money has been collected from alumni. All This funds can be to utilize in different kinds of facilities for the students such as drinking water, scholarships, tree plantation, seating arrangement in the college campus and classrooms.

This year, the first ranker's students in the Second Year(

B.A/B.Com./B.Sc)Examination were given Haji Rafique MirzaMerit  
Scholarship of Rs.3100/-

File Description	Documents
Paste link for additional information	<a href="https://deolacollege.com/naac/alumni_report_20_21.pdf">https://deolacollege.com/naac/alumni_report_20_21.pdf</a>
Upload any additional information	<a href="#">View File</a>

**5.4.2 - Alumni contribution during the year (INR in Lakhs)** C. 3 Lakhs - 4Lakhs

File Description	Documents
Upload any additional information	<a href="#">View File</a>

## GOVERNANCE, LEADERSHIP AND MANAGEMENT

### 6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The motto of the institute is "Bhaujan Hitaya Bhaujan Sukhaya", it means to create welfare and happiness for the masses. The Internal Quality Assurance Committee of the college has a crucial share in all academic, non-academic and managerial strategies of the college. Various committees are formed in the college to look after different types of activities during the year 2020-21. Representatives of the management, Principal, eminent personalities, faculty members, staff members, students, and alumni are part of the committees. The college administration is decentralized through head of the departments, faculty members, office superintendent, Committee chairman, members and office staff etc. IQAC meetings were arranged and plans were designed to organize and conduct curricular, co-curricular and extracurricular activities which are implemented after the approval of the concerned authorities. While preparing plans, views of the stakeholders are also taken into consideration.

Management and Principal are working strictly according to principles, vision and mission of institute.

File Description	Documents
Paste link for additional information	<a href="http://deolacollege.com/Organograph.pdf">http://deolacollege.com/Organograph.pdf</a>
Upload any additional information	<a href="#">View File</a>

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The institute has a well established participative management which has decentralized activities related to teaching learning, evaluation and administration. There is a proper distribution of work among all functionaries. Decentralization is having a major impact on policy, planning and management. It is a means of improving the good organization of education system and the quality of educational service.

#### Case Study:

**Examination Committee:-**The college has examination committee which Includes CEO, three members from Arts, science and commerce stream and one member from the administrative staff. The committee conducts meetings frequently throughout the year. In each semester the committee prepares the time table for the semester examinations and allotment of the work to the supervisors. The office staff manages the printing and distribution of Hall Tickets. Once the exam is over, CAP is arranged for term end examination. Result is prepared by the committee. The office staff prints and distributes the mark sheets. A good communication is between teaching and non teaching staff which creates healthy environment in the college campus.

File Description	Documents
Paste link for additional information	<a href="http://deolacollege.com/Organograph.pdf">http://deolacollege.com/Organograph.pdf</a>
Upload any additional information	<a href="#">View File</a>

## 6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The Institution has strategic plan to improve the strength and quality of students through higher education.

## Activity: Examination and evaluation

With the introduction of CBCS (Credit Based Choice System) at UG and PG level, there is continuous evaluation for all the courses. The college prepares an academic calendar in line with the University Academic Calendar which mentions the schedule of Internal, External examination and assessment. As per the University regulation, Examination officer has been appointed for control the concern exam activities in the institute. The examination committee makes awareness among the students regarding the rules and regulations of university examination.

The internal evaluation consists of internal tests, tutorials, assignments, projects, term papers etc. The external evaluation is in the form of practical tests and written papers. Some of the strategies are adopted by the college for effective evaluation. In case of any grievances related to the assessment, students are given full accessibility to the assessed papers, projects, assignments etc. Students have the facility to apply for revaluation of their answer scripts of semester end examinations and annual examination by paying the prescribed fees. Student can also get a photocopy of the assessed answer books after the declaration of the results. In order to prevent malpractices during examination, the college has formed Internal Squad Committee.

File Description	Documents
Strategic Plan and deployment documents on the website	<a href="#">View File</a>
Paste link for additional information	<a href="http://deolacollege.com/exam.php?id=1">http://deolacollege.com/exam.php?id=1</a>
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The institute is govern by Deola education society and permanently affiliated to Savitribai Phule Pune University, Pune. The function of institutional body is effective and efficient as per rules and regulation laid by UGC and Government of Maharashtra.

The institute prepares academic calendar at the beginning of academic year. Head of the institution leads for academic

growth, quality education and research activities in the institute. Various committees are formed by him for perfect and smooth working of various activities in the institute. The Principal arrange meeting with the faculty members for discussion and implementation of the plans and policies of Institution. Principal encourages enhancing the research activities for the faculties and use of infrastructure for the research work. In the institute, IQAC, Competitive exam cell, Anti-ragging cell, Grievance committee, Right to Information cell etc. are working for the student welfare and enrichment of quality education.

#### Service rules and recruitment:

Teaching staff, non teaching staff as well as temporary posts are filled according to the rules set by Government of Maharashtra .

#### Grievance Redressal Mechanism

Institution has complaint and suggestion box. At regular interval the box is opened under the observation of Principal and concern committee members. The aggrieved student informed about the measures taken by the institute.

File Description	Documents
Paste link for additional information	<a href="http://deolacollege.com/exam/c_b_convert_d.pdf">http://deolacollege.com/exam/c_b_convert_d.pdf</a>
Link to Organogram of the institution webpage	<a href="http://deolacollege.com/Organograph.pdf">http://deolacollege.com/Organograph.pdf</a>
Upload any additional information	<a href="#">View File</a>

**6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination**

**B. Any 3 of the above**

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user inter faces	<a href="#">View File</a>
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	<a href="#">View File</a>

### 6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The institution has effective welfare measures for teaching and non-teaching staff.

1. The Institution has two credit co-operative societies i.e. Deola Education Credit Co-operative society and College Staff credit Cooperative society for the staff which provides loan up to five lakhs and two lakhs respectively.
2. Teaching and non-teaching staff have permission to participate in various training programmes like Orientation programme, Refresher Courses, Short term courses and faculty Development Programme which is essential for the CAS promotion as per UGC guidelines.
3. Group insurance scheme facility is available to both teaching and non-teaching staff.
4. Medical claim facility is provided through consent of joint director of higher education for teaching and non teaching staff.
5. Maternity leave, Medical leave, Earn leave, Casual leave, Duty leave etc facilities are available to the staff as per the government and University norms.
6. Non teaching staff is provided with admissible allowances like uniform allowances and washing allowance every year as per the norms of Maharashtra Government.
7. DCPS Scheme is implemented for those employees who joined after 1st Nov. 2005 according to Maharashtra Government rules and regulation.

File Description	Documents
Paste link for additional information	<a href="http://deolacollege.com/staff_welfare.pdf">http://deolacollege.com/staff_welfare.pdf</a>
Upload any additional information	<a href="#">View File</a>

**6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year**

**6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year**

00

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	<a href="#">View File</a>

**6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year**

**6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year**

14

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	<a href="#">View File</a>

**6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)**

**6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year**

22

File Description	Documents
IQAC report summary	<a href="#">View File</a>
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	<a href="#">View File</a>
Details of teachers attending professional development programmes during the year (Data Template)	<a href="#">View File</a>

**6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff**

Academic performance of the college is brought out by qualitatively by the performance based Appraisal system (PBAS). PBAS is followed by the college as per the regulation of UGC.

At the end of academic year faculties fill and submit the API forms with the documents to the IQAC. The IQAC evaluated API forms as per the norms of the UGC.

Some of the major important features are NET, SET, Ph.D, M. Phil Qualification, Research projects, research paper, paper presentation in state, National and International seminar, conferences, workshops etc. Completed Appraisal forms along with the documents are forwarded to IQAC through the Principal. On the basis the principal prepare confidential report for evaluate the faculty. The adverse remarks are communicated to the appropriate stake holders to improve their working on the basis of appraisal report; areas are identifying which need to be improved.

## 2. Confidential Report

At the end of every academic year confidential report of every faculty is filled by the Principal and Management which is kept for future need of the institution.

## 3. Departmental Result Analysis:

Departmental assessment is carried out on the basis of subject result. Performance of each faculty's is determined on the basis of the subject result.

File Description	Documents
Paste link for additional information	<a href="http://deolacollege.com/cas.php?id=1">http://deolacollege.com/cas.php?id=1</a>
Upload any additional information	<a href="#">View File</a>

## 6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The management has appointed Patil Daware Pawar & Associates Chartered Accountants as an internal auditor. The financial statement of the college has mention books of account including vouchers, statement etc. The audit was done in the financial year 2020-21. It was completed in May 2021 and its report submitted to the college Management.

The college receives financial support as salary grants and development grant for grant in-aid course by Government of Maharashtra and grants under special schemes by UGC and BCUD, Savitribai Phule Pune University, Pune. The materials sanctioned in the budgets and purchased strictly inviting through three quotations. The orders are given to the minimum rate quotation, best quality and services. The transparency is maintained thoroughly all these processes. All the accounts are maintained by the accountant as per the norms of the financial authority. Daily collection and cash in hand at the end of the day is signed by the Principal. The received funds are distributed as per the need and demands, such as the renovation of departments, infrastructural needs and other administrative needs of the college.

External audits are done by the Joint Director of Higher Education, Pune Region, Pune and also External Audit by the Account Officer, Higher Education Department, Pune Region, Pune.

The Department of Higher education carries out an external audit of the teaching by the auditors and administrative staff salary forwarded by the government.

The Internal and external financial audits are carried out during the last five year with the mechanism for setting audit objective.

File Description	Documents
Paste link for additional information	<a href="http://deolacollege.com/naac1.php?id=6">http://deolacollege.com/naac1.php?id=6</a>
Upload any additional information	<a href="#">View File</a>

#### 6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

##### 6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

4.06103

File Description	Documents
Annual statements of accounts	<a href="#">View File</a>
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	<a href="#">View File</a>

#### 6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The Institute work within the framework of rules and regulations formulated and lay down by University Grant Commission, Government of Maharashtra and Deola Education Society.

The main funding sources are from University grant commission, government of Maharashtra, Students tuition fees Savitribai Phule Pune University schemes under quality improvement program and funds from management. The college has well framed infrastructural and financial development policies. Some grants are received from Savitribai Phule Pune University, Students Development Boards for implementing Karmaveer Bhaurao Patil Earn & Learn Scheme, NSS, and various schemes. Salary grants are received from government of Maharashtra. Grants received from Savitribai Phule Pune University under the Quality Improvement Programme for carrying out various academic programmes like conferences, seminars, workshops etc. B.C and EBC scholarship grants are received from Maharashtra Government. Alumni Association is contributed financial help.

The annual budget prepared by purchase committee of college is sanction by College Development Committee. After getting the approval the budget copy is handed over to the account section for utilization of funds. The funds are utilized towards following expenses Purchase of equipments, library books, subscriptions, furniture, infrastructural development, repair and maintenance, printing and stationery, sports expenses, gathering expenses, students insurance, electricity bill, telephone bill, internet expenses etc.

The institute receives an advance for Examination by the Savitribai Phule Pune University. It is using for the remunerations of examiners and all the concerned involved in conducting the examination.

The accounts are internally audited by Chartered Accountants which is checked and approved by the institutes.

File Description	Documents
Paste link for additional information	<a href="http://deolacollege.com/naac1.php?id=6">http://deolacollege.com/naac1.php?id=6</a>
Upload any additional information	<a href="#">View File</a>

## 6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

### Practice 1. "E-Content Development for Effective Teaching"

Institution has organized Three days Workshop on E-Content Development for Effective online teaching. The main objective of this work shop that teachers must be aware about ICT knowledge for teaching purpose. The workshop was organized from 24th June to 26th June 2020.

During the workshop resource persons effectively communicated on E-Content development .33 participants were participated in the workshop.

### Practice 2. "Staff Academy"

The teacher is a role model of students. Every teacher must enhance his professional practice as his learning strategies; improve the perspectives and expertise of self and his colleagues. The aim of the program is to enhance the perfect knowledge of the teachers in the areas of academics, social as well as in administration. Ultimately the benefit goes to the development of students. The "Prabodhini" plays a vital role to bridge the gap of knowledge between them. In each term there is an arrangement of lecture series for faculties, mainly the lectures of experts are on latest trends.

File Description	Documents
Paste link for additional information	<a href="http://deolacollege.com/naac1.php?id=3">http://deolacollege.com/naac1.php?id=3</a>
Upload any additional information	<a href="#">View File</a>

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

During the academic year the Principal held regular interval meeting. The Vice Principal and HODs arrange separate meeting with the faculty members for discussion on teaching plan. Every department allots workload to teachers on basis of specialization. The timetable is prepared by the timetable committee, according to which all lectures are taken. Time table strictly observe by Principal. Emphasis on study tours, seminars, projects for experiential learning. Internal examinations are conducted at regular intervals, For this, the examination committee of the college is appointed.

Teaching learning is reviewed through regular meetings of IQAC. Each teacher is also provided teaching diary by the college management and IQAC, at the end of the academic year, teacher submits a teaching dairy and syllabus completion report to the IQAC by the signature of respected Head of Department and Principal.

File Description	Documents
Paste link for additional information	<a href="http://deolacollege.com/Organograph.pdf">http://deolacollege.com/Organograph.pdf</a>
Upload any additional information	<a href="#">View File</a>

**6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)**

File Description	Documents
Paste web link of Annual reports of Institution	<a href="http://www.deolacollege.com/annual_report/annual_report_2020-21.pdf">http://www.deolacollege.com/annual_report/annual_report_2020-21.pdf</a>
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	<a href="#">View File</a>
Upload details of Quality assurance initiatives of the institution (Data Template)	<a href="#">View File</a>

## INSTITUTIONAL VALUES AND BEST PRACTICES

### 7.1 - Institutional Values and Social Responsibilities

#### 7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

- 1. Safety and Security:** -There is 24 hours Security in the college premises this ensures the safety of students and staff. The security staffs provide a safe campus environment. There is committee for campus-wide safety awareness and protection. Rules and regulations of the college is displayed on notice boards at prominent places. There is no entry in the college campus without dress code and identity card. The campus has 11 CCTV cameras fixed at different locations such as college corridor, parking, entrance lobby, Gymkhana playground and administrative office etc.
- 2. Counselling:** -Gender sensitization committee provide counselling facility to the students. The institution has provided mentor mentee system. However, in case the students come across any difficulties they are advised to contact with Gender sensitization committee.
- 3. Common Room:** -The institution has provided the common room for girls which have sitting capacity of 30 girl-students with a carpet area of about 528 sq. ft

File Description	Documents
Annual gender sensitization action plan	<a href="http://deolacollege.com/Gender_Sensitization.pdf">http://deolacollege.com/Gender_Sensitization.pdf</a>
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	<a href="http://deolacollege.com/content1.php?id=39">http://deolacollege.com/content1.php?id=39</a>

**7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures** Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

**C. Any 2 of the above**

File Description	Documents
Geo tagged Photographs	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

**7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words)** Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

**Solid Waste Management:**

The Institute maintains clean and green campus. The solid waste generated in the college campus is collected and segregated into wet and dry. The dry waste is preceded for the formation of biodegradable organic waste into compost pit. For segregation of solid waste, green and blue bins are kept in the college campus. The wet garbage is handed over to the municipality's garbage collecting vehicle.

**Liquid Waste Management:**

Chemical wastes produce biological and physicochemical problems to the environment. Waste water collected from the laboratories like Physics, Zoology, and Botany etc. is reused for the plants in the campus.

## E-Waste Management:

Discarded electronic waste contains toxic substances. Improper disposal of such units can causethreatto human health and the environment.The institute make aware the students about the e-waste pollution in and off the college campus. The college made MOU with Kasmade Data Corporation to dispose e-waste elements.

## Hazardous chemicals and radioactive waste management:

The waste water from chemistry laboratory is collected in the waste water pit, which is constructed with different layers of solid composition such as sand, stones, bricks which reduce hazardous effects of chemicals.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	<a href="#">View File</a>
Geo tagged photographs of the facilities	<a href="#">View File</a>

**7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus**

**C. Any 2 of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Any other relevant information	<b>No File Uploaded</b>

## 7.1.5 - Green campus initiatives include

**7.1.5.1 - The institutional initiatives for greening the campus are as follows:**

- 1.Restricted entry of automobiles
- 2.Use of bicycles/ Battery-powered vehicles
- 3.Pedestrian-friendly pathways

**B. Any 3 of the above**

**4. Ban on use of plastic**  
**5. Landscaping**

File Description	Documents
Geo tagged photos / videos of the facilities	<a href="#">View File</a>
Various policy documents / decisions circulated for implementation	<a href="#">View File</a>
Any other relevant documents	No File Uploaded

**7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution**

**7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities**

**E. None of the above**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

**7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human**

**C. Any 2 of the above**

assistance, reader, scribe, soft copies of  
reading material, screen reading

File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Policy documents and information brochures on the support to be provided	<a href="#">View File</a>
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The Institute publishes 'Bandhilki' (social) magazine every year. All articles in this magazine are written by Institute students. This is one of the best practice organized by the Institute to develop writing skills in students and maintain social cohesion. The 'Mentor-Menti' initiative has been implemented in the institute to create a healthy relationship between teachers and students. Institute has organized online lectures of Prof. Sharad Chavan on 'Importance of conversational skills in developing english' by the English Literary Association, which has been beneficial for improving communication skills among students. Prof. Dr. Hemkant Dhade gave an online lecture on 'Introduction to Literature' for Linguistic Development. Similarly, Prof. Madhuchandra Bhusare gave an online lecture on 'Poetry Reading'. On the occasion of the inauguration program of Social Science Association .Prof. Santosh Shelar gave a lecture on 'Social and Religious Movement in India' for the convenience of students about the socio-economic development of nation. In order to create awareness among the students about infectious diseases and pandemics, Prof. Sunil Mhankale's online lecture was organized.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	<a href="#">View File</a>
Any other relevant information	No File Uploaded

**7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens**

To inculcate constitutional values among the students, an online program on Constitution day was celebrated. To inculcate the importance of cleanliness among students and society, the NCC wing organized 'Swachhta Abhiyan' on the occasion of Gandhi Jayanti.

Although the challenges were faced during COVID-19 pandemic situation, the college has organized a blood donation camp with the collaboration of Rotary Club, Deola. Around 100 volunteers had donated blood. NSS and NCC volunteers have distributed face masks, sanitizer and homeopathy medicine to the citizens of Deola. To aware students about infectious disease and pandemic, institute has organized an online lecture on 'Coronavirus as pandemic disease' delivered by Prof. Sunil Mhankale. NCC volunteers have conducted an online campaign for the prevention of COVID-19. Institute always gives priority to environmental values by conducting supporting programs. The plantation program was organized in the college campus to maintained green campus. To inculcate the scientific approach among the students, online lecture was delivered by Prof. Dr. Swapnil Sonawane on the topic 'How science can change your career'. Science day was celebrated on the theme, 'Today's science is the technology of tomorrow'.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	<a href="http://deolacollege.com/Constitutional_obligation_Value_Rights_Duties_Responsibilities_of_Citizens.pdf">http://deolacollege.com/Constitutional_obligation_Value_Rights_Duties_Responsibilities_of_Citizens.pdf</a>
Any other relevant information	Nil

**7.1.10 - The Institution has a prescribed**

C. Any 2 of the above

code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff  
4. Annual awareness programmes on Code of Conduct are organized

File Description	Documents
Code of ethics policy document	<a href="#">View File</a>
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	<a href="#">View File</a>
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The college celebrates the national festivals with traditional gaiety.

Independence and Republic Day: It is grand event marked with the flag hosting by the chief guest. Various activities related to independence movements are exhibited.

Mahatma Gandhi birth anniversary is celebrated in our collegeas on 2nd October to mark the principle of truth, non - violence and honesty among the students of the college.

International Yoga Day is celebrated on 21st June. The yoga instructor organizes the yoga camp and a speech are conducted to make everyone aware on how Yoga embodies unity of mind and body, thought and action, restraint and fulfilment.

World environment day every year it is celebrated on 5th June to create the awareness on environmental issues.

International women's day is celebrated on 8th March. It is a day where women are recognised for their outstanding achievements.

Voters Day is celebrated on 25th January wherein the students are given awareness on their duties and rights as a loyal citizen.

Marathi Bhasha Gaurav Din is celebrated on birthday of eminent Marathi Poet Vishnu Vaman Shirvadkar.

Karmaveer Ramraoji Aher Death Anniversary: It is one of the important ceremonies of Deola education society. it is celebrated on 01/01/2021.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	<a href="#">View File</a>
Geo tagged photographs of some of the events	<a href="#">View File</a>
Any other relevant information	No File Uploaded

## 7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

### Best Practice No 1: -

#### 1. Title of the practice:

Waste converted in to Best by VERMICOMPOSTING"

#### 2. Objective of the practice:

Degradation and detoxification of organic waste and conversion in to agronomic product as a Biofertilizer

#### 3. The Context:

Earthworms convert the biological waste available in the soil, like remains of the crop waste, debris material etc. in to the

useful manure. The process is eco friendly. Vermicompost prevents soil erosion provides major and minor nutrients to the plants improves soil texture and water holding capacity.

#### 4. The Practice:

Waste is taken up in readymade bed size 12 X 3 X 2 feet. In which farm waste were used for vermicomposting. Earth worm are taken 1000-1200 adult worms ( about one Kg Per quintal of waste material).Use of 3-5 litter water per week. All these materials were allowed to decompose for 110 days.

5. Evidence of Success: Vermicompost contain nutrient rich organic fertilizer and soil conditioner it is used in gardening it enhances the healthy growth of the flowering and fruiting plants.

#### 6. Problems encountered and Resources required:

To much food have to add , if it is not possible earth worms are not grow properly.

File Description	Documents
Best practices in the Institutional website	<a href="http://deolacollege.com/naac/Best_Practices.pdf">http://deolacollege.com/naac/Best_Practices.pdf</a>
Any other relevant information	Nil

### 7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The mission of the institute is to nurture and praise the future generation. Faculty members motivate the students by appreciating them with the felicitation by providing scholarship. One of the alumni Mr. Meenaz Mirza felicitates the students with Rs.3300 each per year who stood first in second year B.A, B.Com, B.Sc.Dr. S. D. Thakare felicitates the student who stood first in S.S.C. examination at Janata Vidyalaya Kumbharde with Rs.501/- and trophy. Prof. V. M. Joshi

felicitates the student who stood first in S.S.C. at JantaVidyalayaThengode with Rs.1000/.

Prof. Dr. D.K. Aher and Prof. B.S.Lad along with students distributed masks and Arsenic Album-30 tablets. On 15 March 2021, the daily commuters of Deola College, Prof.V.M.Joshi, Prof.Badal Lad, Prof.Dr.SunilBhamare, Dr.S.B.Bansode and Dr.Deepika Shinde extinguished fire which was set to the tress on the mountain. Teachers and students of the K.R.A. College planted trees. In this way, the college Principal and the teachers as well as students are engaged in social and extra-curricular activities.

File Description	Documents
Appropriate web in the Institutional website	<a href="#">View File</a>
Any other relevant information	No File Uploaded

### 7.3.2 - Plan of action for the next academic year

#### Future plan

##### Academics

- To start PG Programme
- To encourage the students to attend national residential camps.
- To encourage the students for writing literary articles.
- To offer interdisciplinary seminars, workshops and conferences.
- To encourage the students to participate in different debate , essay , science quiz competition etc.
- To increase the student enrollment number for Certificate courses.

##### Research and Innovations

- Enhance research facilities for students and faculties.
- To encourage the faculties for participation and organization seminars and workshops.

##### Infrastructural development.

- Plan to improve infrastructure facility.

- To enrich the library by new periodicals, Journals and reference books.

#### Administrative

- To enhance the opportunities of professional development for staff i.e orientation programme, refresher courses, short term courses, faculty development programmes during the year 2020-2021.

NAAC