



Yearly Status Report - 2019-2020

Part A

Data of the Institution

1. Name of the Institution	DEOLA EDUCATION SOCIETY'S KARMAVEER RAMRAOJI AHER ARTS, SCIENCE AND COMMERCE COLLEGE DEOLA, DIST. NASHIK
Name of the head of the Institution	Hitendra Ramrao Aher
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	02592-228251
Mobile no.	9423255451
Registered Email	deolacollegenaac@gmail.com
Alternate Email	bansodeiqac2020@gmail.com
Address	At Post: Deola, Tal: Deola, Dist: Nashik
City/Town	Deola Nashik
State/UT	Maharashtra

Pincode	423102																														
2. Institutional Status																															
Affiliated / Constituent	Affiliated																														
Type of Institution	Co-education																														
Location	Rural																														
Financial Status	state																														
Name of the IQAC co-ordinator/Director	V.M Joshi																														
Phone no/Alternate Phone no.	02592228251																														
Mobile no.	7741093774																														
Registered Email	deolacollegenaac@gmail.com																														
Alternate Email	bansodeiqac2020@gmail.com																														
3. Website Address																															
Web-link of the AQAR: (Previous Academic Year)	http://deolacollege.com/naac/aqar_17_18.pdf																														
4. Whether Academic Calendar prepared during the year	Yes																														
if yes,whether it is uploaded in the institutional website: Weblink :	http://deolacollege.com/naac/academic_calendar2019_20.pdf																														
5. Accrediation Details																															
<table border="1"> <thead> <tr> <th rowspan="2">Cycle</th> <th rowspan="2">Grade</th> <th rowspan="2">CGPA</th> <th rowspan="2">Year of Accrediation</th> <th colspan="2">Validity</th> </tr> <tr> <th>Period From</th> <th>Period To</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>B</td> <td>74</td> <td>2004</td> <td>08-Jan-2004</td> <td>07-Jan-2009</td> </tr> <tr> <td>2</td> <td>B</td> <td>2.41</td> <td>2011</td> <td>08-Jan-2011</td> <td>07-Jan-2016</td> </tr> <tr> <td>3</td> <td>B+</td> <td>2.61</td> <td>2020</td> <td>08-Jan-2020</td> <td>07-Jan-2025</td> </tr> </tbody> </table>						Cycle	Grade	CGPA	Year of Accrediation	Validity		Period From	Period To	1	B	74	2004	08-Jan-2004	07-Jan-2009	2	B	2.41	2011	08-Jan-2011	07-Jan-2016	3	B+	2.61	2020	08-Jan-2020	07-Jan-2025
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6. Date of Establishment of IQAC	11-Sep-2004																														
7. Internal Quality Assurance System																															

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
National Anthem and Prayer before the lecture hours	15-Jun-2019 226	500
IQAC meeting	28-Feb-2020 01	31
Awareness of Health for women	13-Jan-2020 01	150
Wrestling competition for girl students	24-Dec-2019 01	117
IQAC meeting	01-Nov-2019 01	11
IQAC meeting	13-Aug-2019 01	11
Initiatives for creating curiosity among the secondary school students through Shaniwari Vigyanvari	11-Aug-2019 02	40
Hb Checking	03-Jul-2019 11	81
IQAC meeting	17-Jun-2019 01	30
View File		

8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Nil	Nil	Nil	2020 00	0
View File				

9. Whether composition of IQAC as per latest NAAC guidelines:	Yes
Upload latest notification of formation of IQAC	View File
10. Number of IQAC meetings held during the year :	4
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	Yes

Upload the minutes of meeting and action taken report	View File														
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No														
12. Significant contributions made by IQAC during the current year(maximum five bullets)															
<ul style="list-style-type: none"> • Hb checking for girl students . • Awareness of health for women of nearby area of Deola Town. • Regular IQAC meetings. • Feedback forms of all the stakeholders on revised syllabus. • National Anthem and Prayer before starting the lectures. • Staff Academy Programme. • Wrestling competition for the girl students. • Initiatives for creating curiosity among the secondary school students through Shaniwari Vigyanvari Programme. 															
View File															
13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year															
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14. Whether AQAR was placed before statutory body ?	Yes														
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College Development committee	12-Nov-2020														
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	Yes														
Date of Visit	04-Dec-2019														

16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2020
Date of Submission	02-Jan-2020
17. Does the Institution have Management Information System ?	Yes
If yes, give a brief description and a list of modules currently operational (maximum 500 words)	<p>Institution has the management information system (MIS). For the information system institution has purchased software "VRIDDHI". 1. Library Automation: Library is computerized with "VRIDDHI". Library provide following services Reference Book Service, Book Bank Facility. Digital Library (Institutional repository of previous exam question papers, syllabi, faculty research papers) etc.</p> <p>2. Academic Data Accumulation Management System (ADAMS). This as an IQAC initiative. The IQAC requires data from all the departments about the various activities conducted by departments. It includes reports, photographs, videos and statistics about the workshops, seminars, other programmes of the curricular, co curricular and extracurricular departments. IQAC generated an email Id through which all departments sent the said information to the IQAC regularly. The IQAC has the Admin password. Then the data can be accessed by the IQAC coordinator cumulatively.</p>

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

Institution is affiliated and follows the curriculum designed and developed by the SPPU, Pune. The University revise the curricula at regular intervals where the faculty of the Institute contributes directly and indirectly. Institution is established with the principle purpose of promoting higher quality education in rural, hilly and tribal area. The vision of the Institution is not restricted just to career development but our contribution counts young & energetic youth which are the pillars of ideal society. The Institution follows the hierarchical structure for administration and effective implementation of the curriculum as follows. 1. Principal 2. IQAC Co-ordinator 3. Head of the

department 4. Teachers - i. Teaching plan ii. Lectures iii. Co-Curricular Activity iv. Innovative Methods v. Extracurricular Activity The academic year commences with the IQAC meeting, where the committees are reformed. At the beginning of year, principal discuss annual plan with the staff members. The academic calendar is prepared by IQAC which consists of curricular, co-curricular and extracurricular activities for effective implementation. Accordingly, departments develop the action plan for each academic year. Every teacher prepares the teaching plan of respective paper in 'Teaching Diary'. Principal and IQAC verify and approve the teaching plan with suggestions if necessary. The details of the stages are as follows: Departmental Meetings: A regular departmental meeting plays an important role in planning the curriculum delivery in a systematic manner with allocation of syllabus. Based on the expertise of individual teachers, the syllabus is allotted to them by the Head of the Department. Discussions are held on the various teaching methods that can be followed to orient all faculties in particular on different approaches to the curriculum. Semester wise teaching plan for theory and practical is prepared at the beginning of every semester. Time Table- The timetable is finalized at the institutional and departmental level. The timetable committee prepares the timetable . As per the students strength and teaching workload department wise and faculty wise theory as well as practical time table is prepared. Faculty Development Programs: Teachers are encouraged to attend orientation, refresher courses and faculty development program organized by SPPU, Pune and other institutions. Guest Lectures: Eminent personalities in academics and research are invited to the institution for the enhancement of the knowledge. Library: A general library fulfilled with sufficient books, magazines, encyclopedia, research papers etc. Internet facility is available for staff and students. Innovative Practices: Innovative practices organized for the overall personality development of the students such as seminars, symposia, group discussions, power point presentations, projects, quiz competitions, assignments, wall papers, class tests, etc. Remedial Teaching: Special attention is given to the weak learners with the help of remedial teaching. Institution is trying best to play positive role through education.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
Tally	---	15/07/2019	90	Commercial Awareness	Entrepreneurial Skill
Beauty Parlour	---	19/12/2019	90	Awareness about Beautician Career	Aesthetic sense and vision
Basic Computer Course	---	04/11/2019	90	Commercial Awareness	Entrepreneurial Skill
Poultry	---	15/12/2019	90	Commercial Awareness	Self - Independent
Certificate programme in banking finance and insurance	---	04/01/2020	90	Commercial Awareness	Entrepreneurial Skill
	----	Retail	01/08/2019	214	Commercial

-----	Soil and Water Testing	01/08/2019	214	Awareness Testing Lab Analyst	ural skill Agriculture Developments
-----	Apiculture	01/08/2019	214	Commercial Awareness	Health Awareness

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
Nil	Nil	Nil
View File		

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BA	Nil	15/06/2019
BCom	Nil	27/06/2019
BSc	Nil	18/06/2019
MA	Marathi	28/06/2019
MA	English	21/06/2019
MA	History	18/02/2020

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	147	105

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Value Education	02/09/2019	118
Computer Accounting	02/01/2020	118
View File		

1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BSc	Excursion visit	271
BCom	Industrial visit	141
BA	Field visit	112
MA	Field visit	64
View File		

1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
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Teachers	Yes
Employers	No
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?
(maximum 500 words)

Feedback Obtained

Curriculum feedback is obtained online through a well-structured questionnaire from students, teachers, alumni and parents annually. The curriculum is the heart of the students' college experience. The curriculum should be revised and reviewed on a regular basis so that it is able to serve the changing needs of both students and society. The feedback collected and analyzed statistically and data is compiled by the feedback committee. Feedback from students: The feedback regarding the curriculum is taken from first year students. Some of the respondent agreed that the current syllabus fulfill their needs. most of the respondent also felt that the content of the syllabi had developed sustained interest in them. They felt it was pleasantly challenging without putting any stress on them. On the basis of students suggestions various certificate courses, seminars, workshops, guest lectures, project exhibitions, science quiz are conducted to enrich their learning experience and perform to their maximum potential. Students are encouraged for field or industrial visits to bridge the gap between academia and industry. Feedback from Teachers: Teacher's feedback regarding the curriculum is also taken and analyzed by committee and IQAC. It is compiled and communicated to the BOS members and syllabus revision committee members of the University by mail or during meetings. Some of the respondent opined that objectives of the syllabi were appropriate and explained clearly. most of the respondent stated that syllabi is useful for creating research attitude. Feedback from Parents: Feedback from parents are collected every year. Data collected is analyzed and compiled at Institute level and necessary suggestions are deliberated. Some of the parents are agreed that syllabi is better for the overall development of their wards. most of the parents are agreed that the syllabi will be useful for their bright future. Feedback from Alumni: Alumni feedback collected according to their response. Some of the alumni are having opinion that industrial visit will be helpful for encouraging the students for establishment of their own business. Most of the alumni respondent are having opinion that students must participated in seminars and workshops. Analysis of feedback is very useful for making modification in the academics for launching new programs and initiating new ideas for overall development of students. 21st century is dominated by the youth of India, they have conquered almost every field overcoming challenges and taking every opportunity. We are striving to contribute to the nation building ideas by empowering youth through education.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
MA	Arts	360	123	123
BSc	Science	372	361	361
BCom	Commerce	372	297	297
BA	Arts	756	719	719

[View File](#)

2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	1377	123	32	Nil	6

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
32	31	16	6	Nil	4

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

The institution takes sincere efforts toward mentoring the students. Our students mostly are from rural background. Most of them are first generation learners. So their parents also need counseling. Starting from the admission, the process of mentoring goes on till the students graduate. The mentor has to consider personal, professional, cultural and financial issues related to the students. All teachers work as mentors to the students allotted to them. Students will have to go and meet their mentors whenever necessary. Mentoring system The scheme is adopted for the value additions to the students. It is just like bridging the gap between the teachers and the students. The institute has an integrated mentoring system where the faculty acts as a link between the students and the institution. The institute performs the following functions: 1) Mentors are assigned to monitor and guide students all throughout the graduation period. 2) Mentors coordinate with the parents regarding progress of the students. 3) Mentors communicate with fellow faculty and promote mentee at the time of difficulty / opportunity to help them, develops further in their areas of interest. The HOD of various departments also act as a mentor and monitor different activities of the assign mentors. The HOD will- 1) Meet all mentors whenever necessary for the reviewing of proper implementation of the system. 2) Suggest and advise to mentors. 3) Request to the IQAC committee of the institute, discusses the mentoring related issues and revises or upgrades the system if necessary.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
1500	32	1.47

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
39	32	7	4	11

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from	Designation	Name of the award, fellowship, received from
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	state level, national level, international level		Government or recognized bodies
2019	Dr. S.D.Thakare	Associate Professor	Best NSS programme officer - SPPU Pune.
2019	Dr. D. K. Aher	Associate Professor	Best NSS programme officer - SPPU Pune. Best NSS programme officer - SPPU Pune.
2019	Dr J. V. Chandratre	Assistant Professor	Best NSS programme officer - SPPU Pune. Best NSS programme officer - SPPU Pune.
2020	Dr. M.H. Aher	Vice Principal	Award of 'COVID Warrior' by Maharashtra Journalist Forum
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year- end examination	Date of declaration of results of semester- end/ year- end examination
BA	11813	F.Y. Sem-I	24/10/2019	25/01/2020
BA	11813	S.Y. Year	24/10/2019	14/12/2019
BA	11813	T.Y. Year	24/10/2019	14/12/2019
MA	11813	M.A.Sem- I (Rev.2019)	24/10/2019	20/01/2020
MA	11813	M.A. Sem-I to IV (Rev.2019)	24/10/2019	03/01/2020
BSc	11713	F.Y. Sem-I	24/10/2019	25/01/2020
BSc	11713	S.Y. Sem-I	24/10/2019	29/01/2020
BSc	11713	T.Y. Sem- III	24/10/2019	29/01/2020
BCom	12013	F.Y. Sem-I	24/10/2019	25/01/2020
BCom	12013	S.Y. Year	24/10/2019	27/11/2019
View File				

2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Karmveer Ramraoji Aher Arts, Science and Commerce College is affiliated to Savitribai Phule Pune University, Pune (SPPU) and adheres to the syllabus prescribed by the university. Before the commencement of every academic year, the IQAC prepares the academic calendar in accordance with the academic calendar of the university. The academic calendar specifies the teaching learning schedule of every academic year and continuous internal evaluation. At the commencement of every academic year, the students are made aware of the

continuous internal evaluation mechanism which includes nature of question papers, marking scheme, various types of evaluation methods. Skill based courses are conducted as per the guidelines of the university for every semester. Examination committee also prepares tentative schedule of CIE. Institute follow the guidelines and methods to carry out a continuous internal evaluation system at the institutional level and as per the guideline of the university. Prospectus is made available at the time of admission. The rules about the examinations and evaluation process are given in the college prospectus, college website as well as at University website. The students are given the syllabus in detail with the exact splitting of the portion. The students are informed of the internal and external assessment system at the beginning of every academic year. The objective questions help the students to increase their knowledge of the subject from a basic level. Student's evaluation is carried out with the help of theory and practical examinations. Due to this evaluation, students know about their performance so they can improve themselves. The evaluation process is as follows: ? The method includes conducting pre- declared written tests ,class room discussions, student seminars, presentations, etc. ? All the concerned subject teachers of the department prepare and submit a set of question papers to the examination committee for internal evaluation. ? The test is conducted for 15 marks (10 marks for written test and 5 marks for home assignment) for first year Science, 30 marks for Arts and Commerce. 10 marks for second and third year science, 20 marks for second and third year Arts and Commerce as stipulated by the university norms. ? The students are encouraged to use all the search tools either from the internet or by visiting library. ? Each student is given individual opportunity to practice the laboratory work, so that they would be able to perform better in the final practical examination. ? The final year students of Physics and History departments have to do Projects. The quality of their skills is assessed by external examiners. The college has increased the benefits to the students by adhering strictly to the vision and mission of the institution.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The institution plans the Academic Calendar of the Curricular, Co-curricular and Extra-curricular activities to be held in the college during the academic year. In addition the internal audit conducted ensures that the compliance is verified with documentary evidences. The process is as follows: Teacher: Every teacher is assigned the subjects to be taught during the academic year. The teacher plans the teaching and evaluation schedule of assigned subject. The type and schedule of internal evaluation is planned in consultation with the head of the department. Every teacher prepares and maintains the teaching diary and gets it checked by the head of the department, vice-principal and Principal. The teachers teach their subject paper according to the timetable prepared by the timetable committee. The vice principal of the concerned faculty observes the lectures and reports it to the Principal. Head of the Department: The Head of the department compiles the academic plan submitted by the teachers. It ensures that there is no overlapping of the activities in general and the CIE in particular at both the internal as well as the University level. The Academic calendar is then forwarded to the IQAC. IQAC: Every department of the college is answerable to the IQAC. The IQAC inspires to the faculties to take participation in the seminars , conferences and workshops for enrichment of their career. It also encourages to the departments to hold the seminars, workshops and conferences. It makes provision for financial requirements. The IQAC compiles the inputs received from the various departments. Comprehensive plan is prepared and uploaded on the college website.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

http://deolacollege.com/criteria/Outcomes_2019_20.pdf

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
11713	BSc	Zoology	28	28	100.00
11713	BSc	Botany	17	16	94.11
11713	BSc	Physics	8	8	100.00
11713	BSc	Chemistry	42	41	97.70
12013	BCom	Commerce	82	57	69.51
11813	BA	History	33	30	90.91
11813	BA	Geography	15	12	75.00
11813	BA	Economics	20	12	60.00
11813	BA	Marathi	19	10	52.63
11813	BA	English	12	6	50.00
View File					

2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

http://deolacollege.com/stud_report.xlsx

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Nil	0	Nil	0	0
View File				

3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Diwali Lamp making	Commerce	18/10/2019
Digital Training for Women of Deola region	IQAC	28/12/2019
Youth Education	lifelong learning and extension	06/01/2020
National Integration	lifelong learning and	07/01/2020

	extension	
Use of Electronic Media in Creating new knowledge	Students Development Department of Economics	15/02/2020

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
NIL	NIL	NIL	Nill	NIL
View File				

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsered By	Name of the Start-up	Nature of Start-up	Date of Commencement
NIL	NIL	NIL	NIL	NIL	Nill
View File					

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
NIL	Nill

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	Chemistry	2	Nill
International	Economics	2	Nill
International	Zoology	2	Nill
International	History	1	6.39
International	Botany	3	6.39
View File			

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Economics	2
English	1
Chemistry	1
View File	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
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NIL	NIL	NIL	2020	Nill	NIL	Nill
View File						

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
NIL	NIL	NIL	2020	Nill	Nill	NIL
View File						

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	12	25	4	12
Presented papers	4	2	3	Nill
Resource persons	Nill	1	Nill	Nill
View File				

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Certificate Program in Banking, Finance Insurance (CPBFI)	Department of Commerce K.R.A College, Deola and BAJAJ Finserv	2	36
District Level Workshop on Use of Electronic Media for the Creation of Knowledge	Department of Economics with Collaboration to Student Development Board of SPPU.	3	100
NSS a)World Anti-Tobacco Day . b)Tree Plantation c)Healthy India. d)Collection of Ganesh idols. e)Voter awareness campaign f) Pulse Polio Abhiyan g) Voters day celebration.	NSS Department, K.R.A. College, Deola	4	442
Blood Donation Camp	NSS, NCC Dr. Vasantrya Paware Medical College Hospital	4	92

NCC,EX TOPCHI Arty Deolali Camp	Artillery center Deolali Camp Nashik	1	30
NCC ,mask made by cadets for Covid-19	NCC Department,K.R.A. College,Deola	1	56
View File			

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
National Service Scheme	Best Programme Officer	Savitribai Phule Pune University Pune.	250
National Service Scheme	Best Unit	Savitribai Phule Pune University Pune.	250
View File			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
Yeshwantrao Chavan Lecture Series	Savitribai Phule Pune University Bahishal Shikshan Mandal Bahishal Shikshan Kendra K.R.A.College, Deola.	Yeshwantrao Chavan Lecture Series	2	200
International Yoga Day Celebration, Republic Day Celebration, Independence Day Celebration	NSS NCC Department,K.R.A. College,Deola	International Yoga Day Celebration, Republic Day Celebration, Independence Day Celebration	4	390
Special Camp at Rameshwar	NSS Grampanchayat Rameswar	Special Camp at Rameshwar	3	125
Swachh Bharat	NSS	Cleanliness at College Campus	4	250
Swachh Bharat	NSS	Cleanliness of water source- Kolthi River	4	250
Teachers Day Celebration, NSS Day Celebration,	NSS Department,K.R.A. College,Deola	Teachers Day Celebration, NSS Day Celebration,	3	250

Constitution Day Celebration		Constitution Day Celebration		
Swachh Bharat	NSS Grampanchayat Rameswar	Cleanliness at Adopted village- Rameshwar	3	250
Nutrition and cleanliness for Adolescence	NSS	Nutrition and cleanliness for Adolescence	3	250
Swachh Bharat	NSS Deola Nagar panchayat	Cleanliness programme at Funeral place Tree plantation	3	250
Swachh Bharat	NCC Department, K.R.A. College, Deola	Rally about Cleanliness drive, Cleanliness drive in College Campus, River Cleaning	1	58
View File				

3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
NIL	NIL	NIL	0
View File			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Mou	Certificate programme in Banking Finance and Insurance	Bajaj Finserv, Pune. Contact. no: 8087609294	08/01/2020	16/03/2020	36
View File					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Hira Nagina Market, Satana road, Pachkandil, Deola, Nashik. (03/09/2019	Practical visit for retail marketing.	32

Retail Management)			
New Ashirwad electronics Shop no. 7, New market, Deola 423102.	03/09/2019	Practical visit for retail marketing.	32
Suprakruti Madhushala, Bee Organic Farms, Gat no. 72, Govardhan, Via Gangapur, Savargaon road, Nashik, 422222	27/02/2019	carrying out practicals in Apiculture	25
R. B. Herbal Agro, Herbal house, 120 Savarkarnagar, Satana, Dist. Nashik, Maharashtra 423301	27/06/2019	Study of soil and water testing parameters	49
IDEAL Analytical laboratories, Shop no. 4122, ShreemanSankul, PimpalgaonBaswant, Tal. : Niphad, Dist. : Nashik	27/06/2019	laboratory testing for waste water, water hardness, ground water	49
View File			

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
5.5	6.5

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Laboratories	Existing
Seminar Halls	Existing
Classrooms with LCD facilities	Existing
Seminar halls with ICT facilities	Existing
Value of the equipment purchased during the year (rs. in lakhs)	Existing
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Newly Added
Others	Existing
View File	

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
Vrddhi Software	Partially	2.0	2012

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	14889	1002081	1169	107899	16058	1109980
Reference Books	11147	2822761	55	31224	11202	2853985
e-Books	Nil	Nil	Nil	Nil	Nil	Nil
Journals	38	15275	Nil	Nil	38	15275
e-Journals	Nil	Nil	Nil	Nil	Nil	Nil
Digital Database	Nil	Nil	Nil	Nil	Nil	Nil
CD & Video	95	Nil	3	Nil	98	Nil
Library Automation	Nil	Nil	Nil	Nil	Nil	Nil
Weeding (hard & soft)	Nil	Nil	Nil	Nil	Nil	Nil
Others(s pecify)	Nil	Nil	Nil	Nil	Nil	Nil

[View File](#)

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
Nil	Nil	Nil	Nil

[View File](#)

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Co mputers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departme nts	Available Bandwid th (MBPS/ GBPS)	Others
Existin g	63	1	2	0	0	1	11	100	7
Added	0	0	0	0	0	0	0	0	0
Total	63	1	2	0	0	1	11	100	7

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

100 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
NIL	Nil

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
9.78	9.28	2.55	10.39

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

Laboratories- The institute has well equipped laboratories fulfilled with computers and LCD projectors, Chemistry Laboratory- Chemistry laboratory is fulfilled with all the essential equipments, chemicals, PH-meter, Colorimeter, boiling and melting point apparatus. Besides these the department has oven, refrigerator and separate gas pipeline. Explosive chemicals are stored in protective place. Physics Laboratory- The physics laboratory has adequate facilities to performing the practical work. The laboratory is fulfilled with all the equipment's like spectrometer, polarimeter, goniometer, electronic gadgets, cathode ray oscilloscope, function generator, amplifier etc. Botany and Zoology Laboratory - Well equipped laboratories is fulfilled with pH meter, spectrophotometer, essential chemicals, plants and animals specimens models, permanent slides, charts, etc. Practical of endangered animals and plants species are demonstrated through power point presentation. Geography Laboratory- The laboratory is fulfilled with models, maps and survey tables. Department of Mathematics- Departmental library and computer with internet facility. Language Laboratory- There are 14 computers with internet along with all the essential devices. Commerce Laboratory- There is pseudo bank counter to learn debits, credits and other bank related activities. Computer Laboratory- There are 15 computers has been made available for the students. All the computers are connected with high-definition internet .Each laboratory have ceasefire to avoid disastrous situation. Library- The library is the backbone of institute which provides a wide range and right type of information resources that empowers the educational institutions. A library collection includes books, periodicals, newspapers, manuscripts, maps, prints, documents, CDs, cassettes, videotapes, DVDs, databases etc. The library is fulfilled with 27260 books, 38 periodicals and 11 Newspapers. Maintenance and utilization of library- 1. It includes shelving, shifting, sorting, binding, preservation. 2. The newspapers and current periodicals are available for reading. 3. Library funds are dedicated to the acquisition of materials. The funds are also spent on commercial binding. 4. Book bank facilities are available for third year science students. 5. Reference books are available in library. Cleaning- 1. The staff has made the regular schedule to clean the library. Racks/Shelves, books and other cupboards are regularly cleaned. 2. Insect pests like cockroaches, silverfish are regularly controlled by using disinfectants.

http://deolacollege.com/criteria/4_4_2_criteria.pdf

CRITERION V – STUDENT SUPPORT AND PROGRESSION**5.1 – Student Support****5.1.1 – Scholarships and Financial Support**

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	1.Sports Scholarship K.R.A. College Deola 2. Gayatri Pawar Wrestling Scholarship 3. Haji Mirza Merit Scholarship for S.Y. First Ranker Student 4. Anant Ahirrao Best Runner Scholarship	9	33400
Financial Support from Other Sources			
a) National	Govt. of India and Govt. of Maharashtra Scholarships for SC, ST, VJ/NT, OBC, Minority, EBC, PTC and STC.	746	2009821
b) International	Nil	Nil	0
View File			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
10.Bank Finance-Concept and Formalities	30/11/2019	60	SPPU, PUNE
9.Government and Bank Schemes for Entrepreneurship	20/09/2019	60	SPPU, PUNE
8.Success and Failures in Entrepreneurship	03/01/2020	60	SPPU, PUNE
7.Entrepreneurship : Concept Introduction, Characteristics of Entrepreneurs	19/12/2019	60	SPPU, PUNE
6.Business Plan: Concept and Elements of Business	02/01/2020	60	SPPU, PUNE

5. Health and Hygiene	09/01/2020	60	SPPU, PUNE
4. Time , Stress and Anger Management	21/09/2019	60	SPPU, PUNE
3. Interview Skills	10/01/2020	60	SPPU, PUNE
2. Self-Awareness and SWOT Analysis	07/09/2019	60	SPPU, PUNE
1. Communication Skills: Listening and Speaking	06/09/2019	60	SPPU, PUNE
View File			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2019	1. Guidance for success	500	500	Nil	Nil
2019	2. The aspects and Ideas for preparation of Competitive Exam	294	294	6	6
2019	3. Pre planning for Competitive Exam	500	500	Nil	Nil
View File					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
Nil	Nil	Nil

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
00	Nil	Nil	Indian Army, MPSC	15	15

[View File](#)

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2019	1	B.Sc.	Chemistry	DMLT College	DMLT
2019	6	B.Sc.	Chemistry	Chandwad College 01 , B.Ed.College 01, M.S.G. College. 01 , Chandwad College 01 , Satana College 02	MBA ,B.Ed, M.Sc.
2019	5	B.Sc.	Botany	Satana College	M.Sc.
2019	4	B.A	English	K.R.A College, Deola	M.A
2019	11	B.A	History	K.R.A College, Deola	M.A
2019	6	B.A	Marathi	K.R.A College, Deola	M.A
2019	2	B.Sc.	Zoology	Satana College and B.Ed College	M.Sc and B.Ed.
2019	6	B.Sc.	Physics	Chandwad and Cidco College	M.Sc.
2019	10	B.Com.	Commerce	Kalwan ,Satana, Chandwad , College, Y.C.M.O.U	M. Com.
2019	8	B.A	Economics	Satana College and M.S.G. College Malegaon	M.A

[View File](#)5.2.3 – Students qualifying in state/ national/ international level examinations during the year
(eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
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NET	1
SET	2
Civil Services	2
Any Other	1
View File	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Ball badminton Competition (Men)	Inter-collegiate	60
Ball badminton Competition (Women)	Inter-collegiate	31
Karmaveer Kesari Women Wrestling Competition	State Level	150
Women Wrestling Competition	Taluka Level	20
View File		

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2019	Nil	Nil	Nil	Nil	NIL	NIL
View File						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

A Student Council is a representative structure through which students can be involved in the various activities of the institution, work with college management, staff and parents for solving issues related to academics and administration . The college constitutes the student council as per the norms and directives laid by the Affiliating University. According to the new University Act student council consist 1. Principal as a chairman of the council 2. One Professor, nominated by the Principal 3. Professor in-charge of National Cadet Corps 4. Programme officer of National Service Scheme 5. One student from each class, who has shown academic merit at the examination held in the previous year. 6. Director of Sports and Physical Education 7. One student from each of the following activities, who has shown outstanding performance, nominated by the Principal, namely: I. Sports. II. National Service Scheme and adult education. III. National Cadet Corps. IV. Cultural Activities. V. Two girls student nominated by the Principal. The meeting of the students' council is held twice in a year. It helps in the planning of academic, co-curricular and extra-curricular activities to be conducted throughout the year. Issues related to academics, library, infrastructure, sports etc. are discussed and resolved. Students and their representatives are involved in curricular activities like organization of educational tours, field visits, village surveys, project work, dissertation reports and exhibitions etc. The co-curricular and extra-curricular activities like girl's personality development programme, seminars, conferences, workshops, sport events, extra mural activities, campus recruitment, annual social gathering, awareness

rallies etc. are held through the active involvement of students. Success of extension activities like blood donation camp, cleanliness campaign, tree plantation, continuous contour trenches, soil and water testing, popularization of non- conventional energy resources, various awareness programmes etc. is due to the active participation of students. The college ensures active participation of students in the following academic and administrative bodies/ committees are also involved in decision making process. 1. IQAC: The student representative in the IQAC provides an important input in the planning, development and sustenance of the institute. 2 Anti-ragging Committee: Suggestions from the student representatives in the committee helps in implementation of preventive measures. 3.Gymkhana Committee: Student representative helps in smooth organization of various sports events throughout the year. 4 National Service Scheme: Involvement of student representatives in the selection of adopted village, planning and execution of various activities has benefited. 5.National Cadet Corps: Students take initiative in organizing varied and diverse events like Independence day, Republic day etc. with unity and discipline. 6 Earn and Learn Scheme: Student secretary assigns, monitor and maintains the record of the schemes. 7. Cultural Association: The students aid in the planning, selection and organization of various cultural activities. 8.Student Development Board: Student member of the board plays an important role in providing resources for continuous development. 9.College Development Committee: There is an alumni representative has been nominated. 10.Skill Development Programme: Students take initiatives to conduct various skill-based activities during the programme.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

We have a registered alumni Association (Reg. No. Maharashtra/8248/2003/Nashik Dated 26/08/2003 as per Society's Registration Act 1860) which provides a forum for alumni to maintain and develop their links with the College. Its mission is to support and promote the interest of alumni and college community by enabling alumni to strengthen the bonds between past and present students. Creating personal links with alumni, providing services and by fostering emotional connection among them and the college. The alumni meets are organizing every year for holistic development of the students. Alumni plays an important role in the development of reliability and trust of the institute by generating invaluable word-of-mouth marketing among the social and professional networks, which has been reflected through gradually increase in the recruitment. It works with a core objective of reunion. There is an alumni representative has been nominated in College Development Committee. In the academic year 2019-20, Alumni association has been decided to collect fund of Rs. 1000/- per alumni student. Each faculty and official of alumni association collect minimum Rs.10000/- from alumni. This funds utilizes different kinds of facilities of the students such as drinking water, scholarships, seating arrangement in the college campus.

5.4.2 – No. of enrolled Alumni:

180

5.4.3 – Alumni contribution during the year (in Rupees) :

35612

5.4.4 – Meetings/activities organized by Alumni Association :

Meeting.1. 18/8/2019 - 180 Alumni Present. Meeting.2 24/11/2019 - 33 Alumni Present. Meeting.3 09/02/2020 - 42 Alumni Present. Meeting.4 20/03/2020 - 18

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT**6.1 – Institutional Vision and Leadership**

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Decentralization is having a major impact on policy, planning and management. It is a means of improving the good organization of education system and the quality of educational service. Our Institution practices decentralization and participative management as follows: Practice. 1: IQAC and NAAC Steering Committee: The IQAC and NAAC committee works under the guidance of the Principal H.R Aher and IQAC coordinator for the preparation of AQAR. The IQAC committee appoints the VII criterion heads and members. This committee works for the following responsibilities: • AQAR preparation. • Orientation for the teaching and non teaching staff about the NAAC processes. • Criterion wise data collection, uploading and documentation. • Structuring policies for quality improvement. • Preparation of institutional profile. • It takes initiatives in planning, implementing and reforming the various qualities improvement strategies of the college. • To conduct student satisfaction survey (SSS). Practice. 2: Examination Committee : The college has examination committee which includes CEO, other three members from Arts, science and commerce wings and one member from the office staff. The committee conducts meetings frequently throughout the year. In each semester the committee prepare the time table for the semester examinations and allotment of the work to the supervisors. The office staff manages the printing and distribution of Hall Tickets . Once the exam is over, CAP is arranged for term end examination. Result is prepared by the committee. The office staff manages printing and distribution of mark sheets.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Examination and Evaluation	Examination committee conducts tutorials, tests, oral exams, term end exams, semester and annual examinations. Assessment of answer books done by concerned teacher in the given time. F.Y. B. Sc, F.Y.B.A and F.Y. B.Com have CBCS semester examination pattern. S.Y.B.Sc. and T.Y.B.Sc have semester pattern. S.Y./T.Y.B.A, B.Com. have annual pattern. PG classes have CBCS as per the guideline of Savitribai Phule Pune University Pune. The students are evaluated on the basis of class tests, tutorials, seminar presentations, assignments, projects, term end examination, internal test, practical's and oral tests.
Curriculum Development	As per the norms of Savitribai Phule Pune University Pune, new syllabus of

first year is implemented. After regular intervals of five years curriculum updated and restructured by Savitribai Phule Pune University Pune. Some of our teachers were involved in restructuring of the syllabus. Regular feedback and suggestions from the students and faculties were taken about new implemented syllabus. Industrial visits and study tours were conducted regularly for the fulfillment of the curriculum.

Teaching and Learning

Faculties are trying to use advanced teaching and learning methods. Photographs, charts, models, specimens, power point presentation etc. are used in teaching and learning process. Classroom seminars, discussions, quiz competition were arranged for the students. Study tours, industrial visits, field visits were organized.

Research and Development

Institution supports the faculties for professional development. The college has a research committee which encourages to the teachers for minor and major research projects. The teachers encourage the students to participate in research and innovative competitions. The management and principal promote the faculties to organize and participate in workshops, seminars, conferences and other research activities.

Library, ICT and Physical Infrastructure / Instrumentation

Library is main resource center for the students and the faculties. In the library adequate number of text books, reference books, periodicals and other reading materials are available. There are 16058 textbooks, 11202 reference books and 38 journals, digital database Shodhganga and 98 CD and Videos. There is a Book-bank facility for the students. All the departments have computers with internet connection and printers. Some of the departments have LCD projectors. Well equipped computer lab , a computer assisted language lab and seminar hall. Solar panel, windmill and generator facilities are available in college campus.

Human Resource Management

The college enhances the professional development of teaching staff by motivating them to participate in the faculty development programmes. Service related task such as attendance, leave records, performance appraisal (PBAS),

	performance record and employee's data is stored every year. Institute provides uniform facilities to teaching and non-teaching staff. Employees are felicitated by management on their retirement. Institute encourage teachers to participate in refresher, orientation, short term courses, FDP, conferences, seminars, workshops and various types of training programmes.
Industry Interaction / Collaboration	Study tours are organized in different industries. Industry interactions are carried out by some of the departments at formal and informal levels. Some departments are having collaboration with local industries.
Admission of Students	Savitribai Phule Pune University and Govt. of Maharashtra norms are strictly followed regarding the admission of the students. The college gives information of admission process through prospectus and notice boards. Counseling is provided to the students at the time of admission. The admission committee looks in the matter of admission.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	The online proposals of various schemes are sent to UGC, Director of Higher Education and BOD of Savitribai Phule Pune University for organizing conferences, seminars, workshops, minor and major research projects etc. College academic calendar is prepared and displayed at the beginning of the academic year on the website and followed accordingly.
Administration	Vridhhi Software is used for the administrative work.
Finance and Accounts	The accounts of the college are maintained through RTGS/NEFT, Cheques and online transaction system for various financial purposes.
Student Admission and Support	Under the guidance of the Principal, the admission committee carries out the admission process as per the rules of Savitribai Phule Pune University, Pune. Financial help to the students is provided with various scholarships, Earn and Learn Scheme.
Examination	The College follows the CBCS and semester pattern as per the directives of the Savitribai Phule Pune University. The students filled the

online examination forms. The College also conduct continuous assessment of student's performance through internal test, assignments, project works, attendance, seminars, semester exam, practical's etc. Online examination forms are filled by the students.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2019	Dr. D.K. Aher	Enhancement in quality of higher Education	National Conference at ACS college, Manmad,	1380
View File				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2019	Chandrakanta ke up anyasonka Anushilan	Nil	20/08/2019	20/08/2019	25	Nil
2019	Terrorism: Indo- Pak relation	Nil	23/08/2019	23/08/2019	24	Nil
2019	Environment: Today and Tomorrow	Nil	28/12/2019	28/12/2019	25	Nil
2020	Stress Management	Nil	24/01/2020	24/01/2020	24	Nil
2020	Use of electronic media for the creation of Knowledge	Nil	15/02/2020	15/02/2020	28	Nil
View File						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Faculty Development Programme	1	11/05/2020	16/05/2020	06
Faculty Development Programme	1	27/05/2020	02/06/2020	07
Faculty induction Programme	1	30/10/2019	23/11/2019	25
Faculty Development Programme	2	18/05/2020	28/05/2020	11
Faculty Development Programme	1	18/05/2020	22/05/2020	05
Faculty Development Programme	1	13/05/2020	17/05/2020	05
Faculty Development Programme	1	26/09/2019	01/10/2019	06
Short Term Course	1	25/06/2019	04/07/2019	10
Orientation Programme	1	01/05/2019	21/05/2019	21
Refresher Programme In English Language Teaching	1	01/10/2019	31/12/2019	112
View File				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
28	28	33	33

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Institute has two staff credit cooperative societies. Pension, Gratuity, Group Insurance, Provident fund, DCPS, Medical reimbursement facility as per the government and	Institute has two staff credit cooperative Societies. Pension, Gratuity, Group Insurance, Provident Fund, DCPS, Medical reimbursement facility as per the government and	Free Medical Checkup for F.Y students by Philanthropic Doctor. Students Accident Insurance Policy. Earn and Learn Scheme for needy and clever students. Different

SPPU rules and regulations	SPPU rules and regulations.	Scholarship for Backward and merit students
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6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Institution believes in fair financial transactions. A Chartered Accountant is appointed by the management as per the decisions taken in General Body meeting. The Auditor verifies income and expenditure of various aspects. Receipts and payment vouchers of daily transactions are checked by auditor after scrutinizing and preparing the income and expenditure statement. Auditor submits the audited statement to the management. At the end of every financial year final audit is conducted. The reports are put before the College Development Committee. The audit of expenditure is sanctioned for conducting seminars/conferences/workshops etc. by the University audit panel. The Senior Auditor of Joint Director, Higher Education, Pune conducts audit programmes as per their schedule.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
1. Deola Education Society, Deola . 2. Late Anantsheth Ahirrao Smruthi. 3. Late Ku. Gayatri Pawar Smruthi. 4. Mr. Minajbeg Mirza.	33400	Sport Scholarship and First Ranker students
View File		

6.4.3 – Total corpus fund generated

33400

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	Nill	Yes	IQAC
Administrative	No	Nill	Yes	IQAC

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

1. Parent Teacher Association conducts the parents meet to collect the suggestions in overall development of the Institution. 2. The parents interact with the concerned teachers for the progress of their wards. 3.Parent Teacher Association suggestions are considered and implemented.

6.5.3 – Development programmes for support staff (at least three)

1. Credit societies 2.Gratuity 3. Pension

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1.The Institution has taken the initiative for recruitment of the vacant posts. 2.Steps have been taken to upgrade the English language laboratory. 3.Butterfly Garden has been developed in the college campus. 4.Extension of building.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	Yes
c) ISO certification	No
d) NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	World Environment Day	05/06/2019	05/06/2019	05/06/2019	150
2019	Guru Purnima Celebration	16/07/2019	16/07/2019	16/07/2019	210
2019	Environment Awareness Programme	19/07/2019	19/07/2019	19/07/2019	319
2019	Shanivari Vidhyan Vari	11/08/2019	11/08/2019	11/08/2019	110
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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Digital training for women of Deola region	28/12/2019	28/12/2019	125	Nil
Women health checkup and fair of Goods and Articles of self-help group of women of Deola region	13/01/2020	13/01/2020	117	Nil
Ekahi Phulrani aata Jalanar Nahi (There will be no abuse with women afterword) News Paper "Divyamarathi"	14/02/2020	14/02/2020	45	30

World Women's Day	08/03/2020	08/03/2020	82	Nill
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7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
The total requirement of electricity for the institute is 10000 KW per year. The capacity of institution hybrid solar power plant is 2500 KW. The energy from solar-wind project is utilized for the office work. The 25 percent energy requirement is fulfilled by solar-wind project.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	No	Nill
Provision for lift	No	Nill
Ramp/Rails	Yes	3
Braille Software/facilities	No	Nill
Rest Rooms	No	Nill
Scribes for examination	Yes	2
Special skill development for differently abled students	No	Nill
Any other similar facility	No	Nill

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2019	1	1	26/09/2019	1	Inter Collegiate Ball Badminton Tournament Men Women	Sports	83
2019	1	1	25/11/2019	1	District level wrestling training team wrestling events	Sports	20
2019	1	1	24/12/2019	1	Karmaveer	Sports	150

					Kesari open wrestling competition for girls		
2019	1	1	22/10/2019	1	Shivnichal	College and shivnichal trust, Pune	200
2019	1	1	28/12/2019	1	Digital training for women	K.R.A. College Deola.	125
2020	1	1	11/01/2020	1	Jawahar navodaya vidyalaya entrance exam.	Shri Shivaji maratha english school, Deola	431
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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
code of conduct	17/06/2019	The institutional code of conduct promotes welfare, dignity and respect of learners, educators, workers, parents and all stakeholders. The College has published the booklet of code of conduct . the rules of code of conduct is compulsory to students, teachers, non teaching staff and stakeholders. The discipline committee ensures proper behavior of the students.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Environment Awareness Programme	19/07/2019	19/07/2019	250
Yeshwantrao Chavan lecture series for students	29/07/2019	31/07/2019	200
Dr. Jayakar lecture series for students	01/08/2019	03/08/2019	210
Plantation at Deola tahasil office campus,	13/08/2019	13/08/2019	250

planted 1200 plants.			
World Anti-tobacco Day Celebration.	31/05/2019	31/05/2019	650
Celebration of Environmental Day	05/06/2019	05/06/2019	250
Celebration of Yoga Day	21/06/2019	21/06/2019	150
Yoga Week celebration by NCC	21/06/2019	26/06/2019	250
Hb Checking Camp for girls	03/07/2019	13/07/2019	81
Funeral Place cleanliness programme at Deola by NSS	11/07/2019	11/07/2019	250
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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. Polythene-free campus: According to the draft rules, namely the Plastic Waste Management polythene free Rules, 2015 by the Government of India vide G.S.R. 423(E), dated the 25th May, 2015 in the Gazette of India, the College has decided to make polythene free campus.

2. Paperless office: The paperless office is a goal of our institute. Besides the environmental impact, going paperless has other advantages such as, 1. Administration processes have been digitized by Vridhhi software which leads to minimize the workload and provides data protection. The Vridhhi software provides interlinking of data to make easy for the office work. 2. For fast and effective communication, the information is forwarded through emails and whatsapp groups for teaching, non-teaching staff and students. 3. Official information is available on college website. 4. Communication to all students, staff and administration with Savitribai Phule Pune University by using portal. 5. The records of students' such as Biodata, scholarship data, examination Forms etc. are stored in soft copies.

3. Use of bicycles : The institution encourages the students to use bicycle to avoid pollution.

4. Use of public transport : Students from long distance uses public transport as an environmental conservation consciousness.

5. Cars and motorcycles in college campus is strictly prohibited : To avoid noise and buzz in college atmosphere the cars and bikes are strictly prohibited in the campus.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Best Practice No.1: TITLE: - "HEALTHY GIRLS WILL BUILDS THE FUTURE OF NATION"
KEY WORDS: Girls, health, Wealth, Physical Fitness, Folic Acid etc. OBJECTIVE:
1) To Encourage and promote girls health education within the frame work of legal, Ethical, moral professional standard. 2) To develop happy, complete, physical, mental, social Intellectual well- being. 3) Need to be strong to live long. CONTEXT:-: Girl's education should not means cramming few books, memorizing some typical numerical problems but, it should mean in terms of

providing ample opportunities to girls in involving the system. Educating girls may perhaps be the only way to put an end to the seemingly never ending cycle of issues like dropout, low attendance low age of marriage low status of women. Equally discussion orientation on health, hygiene, menstruation related physiological knowledge which are not being covered as the part of the regular curriculum, help students to explore beyond their textbooks. PRACTICE-: 1. Girls are having secondary importance so parents are not aware about their health education. Most of them are from poor, uneducated families so parents are unable to guide them. Our college is trying hard for uplifting of girls from rural areas. So health awareness programme is arranged. It is true that 'health is wealth', 'good health keeps us always happy gives us feeling of complete, physical, mental, social intellectual well-being' . So every year we are taking efforts for Haemoglobin checking of girls. Haemoglobin is involved in the transport of oxygen and other gases in the human body. Through out the year girls are frequently guided for maintaining their health. 2. A low haemoglobin count is generally defined as less than 12gms per deciliter for women, so this low Hb count is refer anemia. The villagers are not aware of this illness and do not pay attention to increase their Hb level. With the help of Deola PHC centre the Hb from blood of the girl students (81 girls) are checked by the team. The girls who are having low Hb level they are provided folic acid tablets. Tablets are provided for every month . Regular follow-up is maintained through this programme, girls recognize importance of their physical health. 3. Dr. Manisha Aher told the importance of nutritious food for increasing Hb level in blood and shares her views regarding the changes which took place among the girls in growing period. How to take care? How to maintain physical and mental health? Which solutions for them? All these points were discussed by her. Girls also discussed their problems and got satisfied. Throughout the year girls are frequently guided for maintaining health. 4. Yoga Training was given by Mrs. Shaila Kharote. Benefits of Yoga told by her and girls are motivated for keeping them fit and fine. PROBLEM ENCOUNTER RESOURCES REQUIRE-: 1) Females are denied to take education. 2) They have to support the family by working in farms. 3) Male dominated society. 4) Illiterate parents. 5) Male child is preferred over female child. 6) Poor economical condition. 7) Ignorance about the importance of health education. EVIDENCES OF SUCCESSES-: 1. Workshop organized on Hb checking for girl students from 03 July to 13 July 2019. In this 81 girls are benefited. 2. Yoga training made girl students healthy. 3. Folic acid tablets were provided regularly which helped to increase their Hb level. Due to this awareness about the health "Sound Mind in Sound Body" according to this phrase girls got success in various activities during the academic year. In cultural activities, debate competition, essay competition girls were actively participated. ANY OTHER INFORMATION-: "The higher your energy level, the more efficient your body". The more efficient your body, the better you feel the more you will use your talent to produce outstanding result" -Anthony Robbins The girls realize that "Health is Wealth" so for their healthy future it will be useful. Best Practice No.2 -AWARD WINNER COLLEGE MAGAZINE. "BANDHILKI" Means Commitment. Commitment's towards students, society and value education. It is the College Magazine published yearly which is registered ISSN-2347-596X. From last 37 years the exercise continuously creating awareness about languages, culture and social issues. Every issue is subject centered. Just as writing reviews on films, women, farmers, dialects, bhasha, relationship. Title: Saints' Biography Literature. India is regarded as a land of gods and saints. India's history is influenced by the saints and their movements. The saints in Maharashtra have greater influence on the common man of this land. These common people use to sing the hymns of saint Dnyaneshwar, Saint Namdev, Saint Eknath, Saint Janabai, Saint Bahinabai, Saint Gora, Saint Sena, Saint Nilobaray, Saint Chokha, Saint Muktabai and many more. The varkaris (or devotees) goes to Pandhari (Pandharpur) every year at the time of Ashadhi Ekadashi to worship God Vithoba and Rakhumai. Their entire life

is influenced by God Vithoba with blessings. The practice aims to make student aware of saintly qualities in human beings. Objectives: 1. To study the lives of saints, their biographies, their struggle, their hymns and so on, search the hidden things and roots in their lives, the relation between his devotion to God and himself. 2. To improve their literary composition skills and make them to think about them. 3. To make aware to the students to live the religious and holy life like that of the saints, to ask students to collect the facts related to the saints and their lives. Context: This modern age is materialistic age. In this scenario, the saints and their literature are very useful to soothe the grief of modern man. The modern world is growing fast and so the teachers should make the observations regarding good blessings of saints. In Maharashtra there was a Bhakti Movement in the society. The saints blessed the masses and made their devotees free from bad habits and addictions like drinking wine, chewing tobacco, smoking cigarettes etc. In this year, it was decided that the college magazine 'Bandhilaki' should be devoted to 'Saints and their Biographies and Literature'. The selected saints are poets and philosophers. The culture of Maharashtra is shaped and rooted by the saints. Saint Dyaneshwar urged 'Pasaydan' from the worldly Gods. Later saints also demanded comforts for human beings. The youth of this era would get true religion of humanity, spirituality and he will get the true knowledge of aesthetics of poetics. Practice: 1. First Meeting: The lecture of Mr. Avinash Mahajan regarding background of the Saint's, their qualities, humans, their contribution to shape the society. 2. Second Meeting: It was brain storming session. In this meeting it was also taught that "How to write? and what to write? And why to write?" an article on Saints. 3. Third Meeting: Abstract writing was provided for the biographies of the saints. Students submitted their first draft to the editorial board. Selected articles were published in the students, Magazine - 'Bandhilaki'. Evidence of Success: Published 57 articles based on biography of Saint's and their literature. The writing skill of the students was improved and them, like writers, felt a feeling of achievement. The students and teacher's bondage was established and the teachers know the students personally. The students expressed their personal feeling, attitude towards the saints. This type of exercise was deeply honored by general public as well as educational, experts, and literary personalities. The magazine was published by the auspicious hands of religious figure Hon. Sanjay Nana Dhondge from Makarandwadi and it also republished by the magazine 'Varkari', editor Sachin Pawar from Aalandi, Problems encountered and Resources Required: Most of the student-writers were eager to write, but they were hesitant to write the same article again and again. Some of the student's dropped the idea of writing frequently. They find it monotonous way of writing. Some students copied from the books. As it was a college best practice, everybody co-operated enthusiastically.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

http://deolacollege.com/criteria/7_2_Best_Practices.pdf

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

An institutional distinctiveness for the academic year 2019-20 have created a positive impact on the functioning of the college. The mission purpose of the institute is to nurture the future citizen of the nation with innovative and creative mind. The college introduced several distinctive activities to create a positive impact on the functioning of academic, social and administration. Every year our institution has been organizing several charitable funding programs collaborating with "Shivnichal Trust, Pune". Mr. Yashwant Gosavi is the president of the trust (alumni). Our college financially supports many

orphans and physically disabled students. Charitable work as well as social service going on in our college by providing financial support to the trust. In 2019-20 Principal H. R. Aher and the honorable vice-principal Dr. M. H. Aher donated Rs.10000/- to the trust. Prof. Dr. D. K. Aher donated Rs.10000/- to the same trust. Dr. S. D. Thakare felicitates the student who stood first in S.S.C. examination at Janata Vidyalaya Kumbharde with Rs.501/- and trophy. Prof. V. M. Joshi felicitates the student who stood first in S.S.C. at Janta Vidyalaya Thengode with Rs.1000/-. In 2019-20 on Diwali occasion our staff members collected fund and Diwali Faral distributed among poor families nearby Deola. The Principal and all the staff members actively participated in all social and co-curricular activities. The college is not only educational institution but also a training center of moral and ethical values.

Provide the weblink of the institution

http://deolacollege.com/criteria/7_3_Institutional_Distinctiveness.pdf

8.Future Plans of Actions for Next Academic Year

Academics • To offer interdisciplinary seminars, workshops and conferences. • To increase the student enrollment number for Certificate courses. • To motivate the staff to adopt advance learning methods. • To increase the number of faculty and student exchange programmes. Research and Innovations • Enhance research facilities for students and faculties. • To explore active participation of students in industry. • To encourage the faculties for submission of the proposals for Minor Research projects, conferences, seminars and workshops. Institutional Social Initiatives. • To create awareness of social consciousness among the staff and the students. • Eco-friendly measures: To develop environmental conservation attitude among the staff and the students Infrastructural development. • Plan to improve infrastructure facility. • Laboratories to be equipped with new equipment and instruments. • Improve the Gymkhana facilities. • To enrich the library by new periodicals, Journals and reference books. Administrative • Offer courses regarding skill developments . • To strengthen forum for redressal of grievances. • To enhance the opportunities of professional development for staff i.e orientation programme, refresher courses, short term courses, faculty development programmes during the year 2020-2021.